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## TEACHERS GUIDE



## My Spelling Workbook Teachers Guide (Book F)

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| List Words | Word Building |
| :---: | :---: |
| winner | winners, win, wins, won, winning, winningly, winningness |
| writer | writers, write, writes, written, wrote, writing |
| partner | partners, partnered, partnering, partnership, partnerships, partnerless |
| officer | officers |
| discover | discovers, discovering, discovered, discoverable, discoverer, discovery, discoveries |
| centre | centres, centred, centring, central, centralise/centralize, centralising/centralizing, centralised/centralized |
| fibre | fibres, fibred, fibreless, fibrous, fibrously, fibrousness |
| theatre | theatres, theatregoer, theatric, theatrical, theatrically |
| mirror | mirrors, mirroring, mirrored |
| calculator | calculators, calculate, calculates, calculating, calculated, calculation, calculative |
| actor | actors |
| futor | tutors, tutoring, tutored, tutorless, tutorship, tutorage, tutorial |
| cellar | cellars, cellaring, cellared, cellarage |
| dollar | dollars |
| popular | popularise/popularize, popularises/popularizes, popularising/popularizing, popularised/popularized, popularity, popularly |
| particular | particulars, particularise/particularize, particularising/ particularizing, particularised/particularized, particularity, particularly |
| humour | humours, humouring, humoured, humourless, humorous, humorously |
| labour | labours, labouring, laboured, Iabourer, laborious, laboriously |
| harbour | harbours, harbouring, harboured, harbourer, harbourless |
| flavour | flavours, flavouring, flavoured, flavourer, flavourless, flavoursome |
| diamond | diamonds, diamonding, diamonded |
| definitely | definite, definiteness |


| Revision Words | Word Building |
| :---: | :--- |
| giant | giants, giantess |
| energy | energies, energetic, energetically, energise/energize, <br> energised/energized, energising/energizing |
| lounge | lounges, lounged, lounging |
| figure | figures, figuring, figured, figurative, figuratively, <br> figurehead, figureheads |
| arrange | arranges, arranged, arranging, arrangement, arranger, <br> rearrange |
| hydrogen | gyms, gymnasium, gymnasiums, gymnast, gymnasts, <br> gymnastic, gymnastics |
| gym | changes, changed, changing, changer, changeable |
| change | nearer, nearest; nears, nearing, neared; nearby, nearly |
| near |  |

[^0]
## Answers

1. (a) officer
(b) flavour
(c) tutor
(d) diamond
(e) popular
(f) partner
(g) definitely
(h) fibre
(i) thearre
(j) particular
2. (a) centre
(b) definitely
(c) diamond
(d) discover
(e) dollar
(f) fibre
(g) flavour
(h) harbour
(j) humour
(j) labour
3. Across
4. labour
5. dollar
6. diamond
7. winner
8. officer
9. partner
10. tutor
11. particular
12. cellar
13. fibre

Down

1. humour
2. flavour
3. centre
4. actor
5. calculator
6. definitely
7. discover
8. theatre
9. harbour
10. mirror
11. popular
12. writer
13. (a) win, won, winning
(b) calculate, calculated, calculating
(c) act, acted, acting
(d) part, parted, parting
(e) write, wrote/written, writing
14. (a) definitely, arrange, theatre
(b) partner, between, harbour
(c) tutor, calculator, figure
(d) actor, humour, giant
15. (a) Any form of: humour, labour, harbour, flavour, tutor, centre, mirror, partner, lounge, figure, change
(b) definitely
(c) gym
(d) energy
16. centre, writer, winner, dollar, harbour, mirror, figure, giant, between
17. 

| - | e | d | e | f |  |  | n |  |  |  | e |  |  | y | $f$ | a | 1 | k |  | X |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| b | f | $g$ | w | $\dagger$ |  | h | e | a |  | $\dagger$ | r | e |  | P | $f$ |  | $u$ | a |  | v |
| r | h |  | n | 1 |  | m | $r$ | d |  | s | d | P | O | a | 1 | b | $b$ | 9 |  |  |
| u | j | z |  | a |  | q | a | r |  | e | n |  |  | $r$ | a | P | W |  |  |  |
| $\bigcirc$ | 1 | i |  |  |  | h | j | 0 |  | n | $\bigcirc$ | e |  | t | v | P |  | q |  | e |
| b | m | a | x | b |  | e | c | $\dagger$ |  | e | m | g |  | i | $\bigcirc$ | O | s | g |  | 9 |
| r | i | c | b | 0 |  | v | $r$ | a |  | $r$ | a |  |  | c | u | P | f | $v$ |  | m |
| a | $r$ | c | j | 0 |  | V | f |  |  | $g$ | i | V |  | U | $r$ | $u$ | e |  |  | C |
| h | r | h | u | v |  | u | S | U |  | y | d |  |  | 1 | $\dagger$ |  | g |  |  | d |
| $r$ | 0 | $\dagger$ | u | $\dagger$ |  | $x$ | $r$ | C |  | u | a |  |  | a | a | a | f |  |  | y |
| $r$ | $r$ | d | w | r |  | a | 1 |  |  | e | c | b |  | $r$ | $b$ | $r$ | S | W |  | q |
| e | h | $\bigcirc$ | $r$ | 0 |  |  | c | 0 |  | r | h |  |  | e | z | c | $\dagger$ | f |  | e |
| n | u | 1 |  | x |  | d | z | 0 |  | $\dagger$ | $x$ |  |  | 1 |  | u | n | g |  | e |
| n | m | I | $\dagger$ | O |  | b | m | n |  | n | w |  |  | v | y | P | a |  |  | b |
| i | 0 | a | e | C |  | 0 | e |  |  | e | z |  |  | r | $u$ | g |  |  |  | C |
| W | u | $r$ | $r$ |  |  | a | n |  |  | c | $r$ |  |  | W | s | a | g |  |  |  |
| g | $r$ | a | $r$ |  |  | a |  | g |  | e | h |  |  | d | r | $\bigcirc$ | 9 | e |  | n |


| List Words | Word Building |
| :---: | :---: |
| transport | transports, transporting, transported, transportation, transportable, transporter |
| transfer | transfers, transferring, transferred, transferable, transferability, transferee |
| transplant | transplants, transplanting, transplanted, transplantable, transplantation, transplanter |
| transit | transits, transiting, transited, transition, transitional, transitionary |
| transmit | transmits, transmilting, transmitted, transmission, transmissible, transmittable |
| telescope | telescopes, telescoped, telescoping, telescopic, telescopical |
| telephone | telephones, telephoning, telephoned, telephoner, telephonic |
| teletext |  |
| telepathy | telepathic, telepathically |
| telegraph | telegraphs, telegraphing, telegraphed, telegrapher, telegraphist |
| automatic | automate, automating, automated, automatically, automation, automaticity |
| automation | automate, automating, automated, automatically, automation, automaticity |
| autopsy | autopsies, autopsied |
| autobiography | autobiographies, autobiographer, autobiographic, autobiographical |
| autograph | autographs, autographic, autographical, autographically |
| automobile | automobiles, automobilist |
| antiseptic | antiseptics, antiseptically, antisepticise, antisepticising, antisepticised |
| antidote | antidotes |
| antibiotic | antibiotics |
| anticlockwise |  |
| fulfil | fulfils, fulfilling, fulfilled, fulfillment, fulfiller |
| reference | references, referencing, referenced |
| Revision Words | Word Building |
| guest | guests, guestless, guestroom, guesthouse |
| island | islands, islander, islanders |
| climb | climbs, climbed, climbing, climber, climbers |
| young | younger, youngest, youngish, youngster |
| white | whites, whiter, whitest, whiten, whitener |
| aisle | aisles |
| science | sciences, scientific, scientifically, scientist, scientists |
| depot | depots |
| horse | horses, horseback, horsepower, horseshoe, horseshoes, horsey or horsy |
| disc | discs, disk, disks |

## Unit Focus

- This unit focuses on the prefixes 'trans-', 'anti-', 'tele-' and 'auto-'. This unit also includes two common, high frequency words, 'fulfil' and 'reference'.


## Teaching Points

- Discuss the meaning of each prefix.
- Identify the base word for each list word, where appropriate.
- Identify any smaller words that make up each word.
- Sort the list words according to the prefixes and brainstorm to add to each list.


## Rules

- Double the consonant to keep the preceding vowel sound short.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- To make the plural of words ending with 'y' after a consonant, change the ' $y$ ' to ' 1 ' and add 'es'.
- The ' $y$ ' at the end of base words changes to ' $i$ ' when a suffix is added.


## Dictation

1. He was on the donor list for a heart transplant and today he received a telephone call to say they had a heart, so a transfer was arranged to the Royal hospital for his surgery.
2. During the war my granddad needed a reference from the automobile company he worked for, so they had to transmit a telegraph, in order that he could fulfil his dream. He wanted to drive army tanks, and be in charge of the transit of the soldiers and the transport of the automatic weapons.
3. The autopsy report said he died from the poison from the snake bite as there was no antidote to cure him. No antibiotic nor antiseptic had worked so the venom had caused the infection which killed him.
4. Reading the teletext service on the television we found out that 'Mystic Michael' would be signing his autograph on his new autobiography. He claims he has the gift of telepathy as he can read minds, but his hobby is star-gazing through his giant telescope.
5. The machinery in the biscuit factory works on automation but one day there was a mechanical fault and it all went anticlockwise, so the wrappers ended up in the centre of the biscuits.

## Answers

1. (a) telegraph
(b) transmit
(c) telescope
(d) autobiography
(e) autopsy
(f) antidote
(g) transport
(h) automation
(i) antiseptic
(j) transit
(k) telephone
(I) antibiotic
(m) telepathy
(n) anticlockwise
2. (a) telepathic
(b) transmission
(c) autographic
(d) telescopic
(e) transportation
(f) transplantation
3. Across
4. automation
5. antiseptic
6. antibiotic
7. reference
8. autobiography
9. teletext
10. transmit
11. autopsy
12. telescope
13. transport
14. fulfil

Down
2. anticlockwise
3. autograph
4. telegraph
5. antidote
6. telephone
9. automatic
10. transfer
11. transplant
12. transit
13. automobile
15. telepathy
4. (a) (i) tele-
(ii) auto-
(iii) anti-
(iv) trans-
(b) Teacher check
(c) Teacher check
5. (a) There is a reference to our famous guest in the local newspaper.
(b) I hope to fulfil my ambition soon and climb that high mountain; or: I hope to climb that high mountain soon and fulfil my ambition.
6. (a) antibiotic
(b) telegraph
(c) young
(d) automation
7. (a) empathy
(b) mile
(c) periscope
(d) anecdote
(e) guide
(f) gypsy
(g) depart
8.

| u | e | - | S | v | i | $\dagger$ | e |  |  | e | p | a | t |  | y | b | h | s | z | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | u | u | $\dagger$ | 0 | b | - | - |  | g | $r$ | a | p | h | $y$ | m | $\bigcirc$ | r | $g$ | h | $r$ |
| V | b | V | $\checkmark$ | z | h | h w | wa |  | $\dagger$ | V | $\checkmark$ | g | a | i | e | $f$ | x | C | O | $z$ |
| e |  |  |  | b | $\bigcirc$ | m | mo |  | † | U | a | - |  |  | V y | c | i | V | r | q |
| P | e | e | k | t | i | s | n |  | a | $r$ | $t$ | c | n | $f$ | h | 0 | $\dagger$ | X | s | † |
| n | e | O | a | u | † | $\bigcirc$ | g |  | $r$ | a | p | h | O | + | k |  | U | 1 | e | e |
| d | S | W | W | P | Z | a | a |  | † | i | b | I | 0 | 1 | 1 | c | $t$ | n | e |  |
| C | i |  | e | P | $\bigcirc$ | c | s |  | e | 1 | e | t | u | S | S 1 | d | $\dagger$ | e | $g$ | e |
| V | W | v | a | $f$ | q | 9 C |  |  | d | i | $\dagger$ | e |  | e | p | h | 0 | n | e | $g$ |
| k | k | k | I | k | j | z |  |  |  | j | i | a | e | 1 | q | a | k | $\dagger$ | J | $r$ |
| t | C |  | $\dagger$ | e | s | P |  |  |  | d | n | P | u | C | y | $g$ | g | n | e | a |
| r | O |  | r | 1 | $\bigcirc$ | h | h w |  | e | d | 1 | i | $f$ | 1 | u | $f$ | n | $g$ | S | p |
| a | 1 |  | a | t | z | j | O |  | n | t | i | s | e | P | , | i | - | z | k | b |
| n | C |  | n | S | c |  | e |  | n | c | e | W | t | r | a | n | s | f | e | $r$ |
| s | 1 |  | s | e |  |  |  |  | - | m | a | t | 1 | 0 | n | g | f | c | d | q |
| m | $\dagger$ |  | P | U |  |  | a |  | $u$ | t | 0 | m | a | t | i | c | $\checkmark$ | S | f | n |
| i | n |  | O | g | $g$ | 9 | g s |  | z | r | t | x | e | t | e | 1 | e | t | i | I |
| t | a |  | r | C | r | $\dagger$ | + |  | 1 | $\dagger$ | $r$ | a | $n$ | S | P | 1 | a | n | $t$ | d |
| a | u |  | t | 0 | p | S | y |  | d | e | c | n | e | $r$ | e | $f$ | e | I | $\bigcirc$ | X |

9. Teacher check
10. (a) telegraph
(b) antidote
(c) automobile
(d) depot
(e) transit
(f) island

| List Words | Word Building |
| :---: | :---: |
| author | authors, authorial, authorless, authoring, authored, authoress |
| authority | authorities, authorise/authorize, authorising/ authorizing, authorised/authorized, authorisation/ authorization |
| dinosaur | dinosaurs, dinosaurian, dinosauric |
| cause | causes, caused, causing, causeless, causable |
| caution | cautions, cautioning, cautioned, cautionary, cautious, cautiously, cautiousness |
| astronaut | astronauts, astronautic, astronautics, astronautical, astronautically |
| haunted | haunt, haunts, haunting, haunter, hauntingly |
| launch | Iaunches, launching, launched, Iauncher |
| applaud | applauds, applauding, applauded, applauder, applause |
| exhaust | exhausts, exhausting, exhausted, exhaustible, inexhaustible, exhaustive |
| laundry | laundries, Iaunder, laundress, laundrette, laundromat |
| caught | catch, catches, catching |
| taught | teach, teaches, teaching, teacher, teachable |
| daughter | daughters, daughterly, daughter-in-law, daughters-in-law, daughterliness |
| naughty | naughtier, naughtiest, naughtily, naughtiness |
| ought |  |
| nought | noughts |
| thought | thoughtless, thoughtlessly, thoughtlessness, think, thinks, thoughts, thinking, thinker |
| fought | fight, fights, fighting, fighter, fightable |
| sought | seek, seeks, seeking, seeker |
| preparation | preparations, preparative, preparatively, preparatory, preparatorily |
| accidentally | accidental, accidentalness, accident, accidents |
| Revision Words | Word Building |
| brief | briefs, briefing, briefed, briefer, briefest, briefly, briefness |
| believe | believes, believing, believed, believable, believer |
| niece | nieces |
| receipt | receipts |
| receive | receives, receiving, received, receiver, receivers |
| calorie | calories |
| cashier | cashiers |
| piece | pieces, piecing, pieced, piecemeal |
| biscuit | biscuits |
| address | addresses, addressing, addressed, addressable |

## Unit Focus

- This unit focuses on the graphemes 'au', 'augh' and 'ough' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'preparation' and 'accidently'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss any difficult parts of the words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- To many words ending with 'f' or 'fe', change the ' $\boldsymbol{f}$ ' to ' $\mathbf{v}$ ' before adding the suffix.
- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- To make the plural of words ending with ' $\mathbf{y}$ ' after a consonant, change the ' $\boldsymbol{y}$ ' to ' $\mathbf{i}$ ' and add 'es'.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added.


## Dictation

1. Being taught every day for two months, and having three parts to play, did exhaust my daughter and I. I had lots of laundry to wash each night, but we had to applaud the effort and hard work with the success of the play.
2. I approached, with caution, as the two naughty ghosts fought with each other. To try and stop them I shouted loudly with a voice of authority but suddenly I woke up. So don't read "The haunted castle" by the author Jill Duffy before falling asleep, and just count sheep from nought to 50 instead.
3. The rocket launch had taken five years of preparation so it was a cause of concern when, with only one week to go, the astronaut caught the flu.
4. I had accidentally broken my brother's toy dinosaur. Mum thought that I ought to buy him another, so on Saturday, I sought a similar one from a toy shop and he was happy.

## Answers

1. (a) nought
(b) laundry
(c) naughty
(d) astronaut
(e) authority
(f) taught
(g) thought
(h) caution
(i) sought
(j) ought
(k) haunted
(I) cause
2. (a) ought
(b) daughter
(c) accidentally
(d) laundry
(e) naughty
(f) applaud
3. Across
4. launch
5. applaud
6. daughter
7. exhaust
8. naughty
9. accidentally
10. astronaut
11. thought
12. caution
13. sought
14. fought

Down
2. cause
3. nought
5. preparation
6. haunted
7. dinosaur
9. author
13. caught
14. laundry
16. ought
17. authority
19. taught
4. (a) launches, launching, launched
(b) catch, catching, caught
(c) fight, fights, fought
(d) teaches, teaching, taught
(e) think, thinks, thinking
(f) applauds, applauding, applauded
(g) seek, seeks, seeking
(h) cause, causing, caused
5. (a) dinosaur
(b) biscuit Teacher check drawings.
6. (a) exhaust
(b) piece
(c) believe
(d) applaud
7. (a) author, authority, dinosaur
(b) caught, naughty, biscuit
(c) receive, receipt, laundry
(d) applaud, astronaut, launch
8.

|  |  | h | s | h | y |  |  |  |  |  |  |  | 1 e | e |  |  |  |  | k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $b$ | e | 1 |  | e | e v | ve | e | $u$ | k | $r$ | e | e c | c e | e | i | p |  | t | $v$ |
| y | d | † |  | t + | s | U | u | a |  | x | - | - x | $x$ y | y | k | b |  | r | d |
| , |  | s |  |  | h y | y 0 | c |  |  | b |  | s c | c u | u |  | $\pm$ |  | e | b |
| , | s | h | s | u | g | $g$ | s | p | n | c | $\dagger$ | $\dagger$ r | r k | k | $g$ | $\dagger$ |  | c | $y$ |
| g | s | + | g | e | e a | a | 4 | P | h | a | a | he | e a | a | u | y |  | e |  |
| $f$ | g | $\dagger$ |  |  |  | b | $h$ |  | d | , | g | g † | n | n | u | 1 |  |  |  |
| z | f | h |  |  |  | $a$ |  |  |  | h | u | u h | h u | u | c | † |  | v |  |
| b | $\bigcirc$ | g |  | - a | a $n$ | n $n$ |  | d | $\checkmark$ | i | $\bigcirc$ | - g | g a | a |  | n |  | e | 0 |
| $\dagger$ | $u$ | u |  | m e |  |  |  |  |  | e | h | h u | 4 j | j | e | r |  |  |  |
| h | $g$ | $\bigcirc$ |  |  | s j | j | $\times$ | 4 |  | r | t | ta | a j | j | c | $\bigcirc$ |  |  |  |
| g | h |  |  | a u | 4. | 1 a | a | t |  | 1 | a | a d | d 0 | 0 | e | h |  |  | u |
| u | t | U |  |  | a | r |  |  |  | c | c 1 | r 4 | d | d | i | t |  |  | a |
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| 5 | $\bigcirc$ |  | e | e | w | wh |  | z |  |  | $g$ | g u | u a | a | $\pm$ | a |  |  |  |
| s | c | u |  | z c | c $n$ | no |  |  |  | a | a r | r a | a p | p |  |  |  |  |  |
|  |  |  |  | P y |  |  |  |  |  |  |  | e d |  |  | c |  |  |  |  |

9. (a) thought
(b) brief
(c) exhaust
(d) accidentally
(e) launch
(f) caution
10. (a) dinosaur, piece
(b) haunted, address
(c) niece, brief
(d) calorie, caution
(e) laundry, author

| List Words | Word Building |
| :---: | :---: |
| scissors | scissored, scissoring |
| pyjamas |  |
| spectacles | spectacled |
| binoculars | binocularity, binocularly |
| goggles |  |
| pliers |  |
| species |  |
| series | miniseries |
| trousers |  |
| scales |  |
| shears |  |
| tongs |  |
| salmon |  |
| deer | deerskin, deerskins, deerstalker, deerstalkers, reindeer |
| moose |  |
| trout |  |
| athletics | athlete, athletes, athletic, athleticism, athletically |
| aircraft |  |
| innings |  |
| tweezers |  |
| carry | carries, carrying, carried, carryall, carryon, carry-over, carry-out |
| surprised | surprise, surprises, surprising, surprisingly |
| Revision Words | Word Building |
| relay | relays, relaying, relayed |
| survey | surveys, surveying, surveyed, surveyor, surveyors, surveyable |
| raise | raises, raising, raised, raisable, raiser |
| operation | operations |
| nature | natures |
| weight | weights, weighting, weighted, weighter |
| neighbour | neighbours, neighbouring, neighboured, neighbourhood, neighbourhoods |
| vein | veins, veining, veined, veinal, veiny |
| morning | mornings |
| might |  |

## Unit Focus

- This unit focuses on words that are both singular and plural nouns. This unit also includes two common, high frequency words, 'carry' and 'surprised'.


## Teaching Points

- Revise what is meant by singular and plural nouns and give examples of each. Discuss how the list words remain the same whether they are singular or plural.
- Identify any difficult parts of words.
- Brainstorm to list other singular and plural nouns.


## Rules

- The ' $\mathbf{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added.
- To make the plural of words ending with a 'y' after a consonant, change the ' $y$ ' to ' $i$ ' and add 'es'.
- The 'y' is retained when adding 'ing' to avoid 'ii' being written. (Two exceptions are taxiing and skiing.)
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.


## Dictation

1. There was a series of accidents in our house this week, starting with Mum, who burnt her ear while using the curling tongs. Dad cut through the telephone cable while cutting the hedge with the garden shears, Tom twisted his ankle when he was doing athletics, Bob sat down on top of his spectacles, I cut my hand with scissors while opening a parcel and Sandy had to get tweezers to extract a splinter from her hand.
2. I was not surprised that we hadn't caught any fish so we just went for a swim in the river. As I was wearing goggles I could see plenty of trout and salmon, and lots of different species of frogs. Next time we will carry the right bait to catch them and a set of scales to weigh our catch.
3. At 5 a.m. there was a loud howling noise and, looking through the binoculars, I could see a deer or a moose in a field with its leg caught in the fence. I quickly pulled on a pair of trousers over my pyjamas and ran out with the pliers so I could cut the wire and set it free.
4. The cricket team was about to bat for their second innings when the batsman had to stop. He had lost concentration due to the loud noise of the low flying aircraft overhead.

## Answers

1. (a) Tool/Implement scissors binoculars pliers shears tongs scales tweezers

## Animal

 salmon deer moose trout
## Can Be Worn

pyjamas
spectacles
goggles trousers
(b) aircraft athletics carry innings series species surprised
2. Across

1. pliers
2. aircraft
3. athletics
4. trout
5. moose
6. scales
7. innings
8. shears
9. tongs
10. spectacles
11. surprised
12. salmon
13. series

Down

1. pyjamas
2. trousers
3. binoculars
4. species
5. łweezers
6. goggles
7. scissors
8. carry
9. deer
10. (a) shears
(b) trout
(c) scissors
(d) aircraft
(e) carry
(f) pyjamas
(g) goggles
(h) binoculars
(i) pliers
(j) trousers
11. (a) tweezers
(b) surprised
(c) tongs
(d) shears
(e) moose
(f) spectacles
(g) innings
(h) athletics
(i) pliers
(j) salmon
12. (a) dear, deer
(b) mousse, moose
(c) vain, vein
13. (a) trouble
(b) pliable
(c) convey
(d) tongue
(e) mislay
(f) special
(g) raisin
(h) scuffles
14. (a) scissors, goggles, innings, carry
(b) salmon
(c) moose, raise, nature
(d) aircraft

| Lisł Words | Word Building |
| :---: | :---: |
| indicate | indicates, indicating, indicated, indicator, indicative, indication, indicatory |
| translate | translates, translating, translated, translator, translation, translatable |
| hesitate | hesitates, hesitated, hesitating, hesitation, hesitative, hesitant, hesitantly, hesitancy |
| accurate | accurately, accurateness |
| extreme | extremely, extremist, extremists, extremism, extremer, extremeness |
| delete | deletes, deleting, deleted, deletion |
| scene | scenes, scenery, scenic, scenical, scenically |
| arrive | arrives, arriving, arrived, arrival, arriver |
| polite | politely, politeness |
| umpire | umpires, umpiring, umpired, umpireship |
| describe | describes, describing, described, describable, indescribable, description, descriptive |
| decide | decides, deciding, decided, decider, decidedly, decidedness, decidable, decision |
| demote | demotes, demoting, demoted, demotion |
| decode | decodes, decoding, decoded, decoder |
| choke | chokes, choking, choked, choker |
| froze | freeze, freezes, freezing, frozen, freezer, freezable |
| refuge | refuges, refugee, refugees |
| perfume | perfumes, perfuming, perfumed, perfumer, perfumery, perfumeries |
| schedule | schedules, scheduling, scheduled, schedular |
| costume | costumes, costuming, costumed, costumier, costumer |
| scan | scans, scanning, scanned, scanner, scannable |
| circulate | circulates, circulating, circulated, circulatable, circulator |
| Revision Words | Word Building |
| intercept | intercepts, intercepting, intercepted, interception, interceptions, interceptive |
| international | internationals, internationality, internationally |
| disappoint | disappoints, disappointing, disappointed, disappointment |
| disability | disabilities, disable, disables, disabling, disabled, disablement |
| repeat | repeats, repeating, repeated, repeatedly |
| revise | revises, revising, revised, revisable, reviser, revisory |
| submarine | submarines, submariner |
| subject | subjects, subjecting, subjected, subjective |
| interesting | interest, interests, interested, interestingly |
| modem | modems |

## Unit Focus

- This unit focuses on Iong vowels. This unit also includes two common, high frequency words, 'scan' and 'circulate'.


## Teaching Points

- Discuss how the silent 'e' on the end of each word makes the vowel sound long: 'a-e', 'e-e', 'i-e', 'o-e' and 'u-e'.
- Discuss any difficult parts of words.
- Sort the list words according to the graphemes and brainstorm to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- To make plurals of words ending with ' $\boldsymbol{y}$ ' after a consonant, change the ' $y$ ' to ' $i$ ' and add 'es'.


## Dictation

1. I got the most extreme punishment exercise for spraying perfume in class. I had to translate five pages of Latin into English and describe the costume worn by a Roman emperor.
2. THE EGOIST

I had to indicate that I was keen but parties just aren't my scene. I walk in the room and hesitate, I hate that I have to circulate.
I scan the people who are there Then decide to sit in an empty chair and all the time I want to delete any awful people I have to meet. It's very hard to be sweet and polite when you really want them out of sight. I often feign an illness or choke just to get away from boring folk and once I just stood still and froze and moved only once to scratch my nose. I'd like to be an umpire or referee and send them off as I only want me.
3. Due to his injury he had to demote Tom, whose job now was to decode the Morse signals into accurate words, so his major could draw up a schedule of events for the soldiers to follow. In this way they could arrive safely and find refuge in the war zone.

## Answers

1. (a) accurate
(b) arrive
(c) choke
(d) circulate
(e) costume
(f) decide
(g) decode
(h) delete
(i) demote
(j) describe
2. (a) arrive
(b) polite
(c) demote
(d) accurate
(e) froze
(f) extreme
3. Across
4. refuge
5. choke
6. decide
7. hesitate
8. circulate
9. indicate
10. scene
11. perfume
12. scan
13. arrive
14. decode

Down
2. froze
3. delete
4. costume
5. extreme
7. describe
9. translate
10. demote
11. schedule
14. accurate
16. polite
17. umpire
4. (a) hesitates, hesitating, hesitated
(b) circulates, circulating, circulated
(c) decodes, decoding, decoded
(d) chokes, choking, choked
(e) describes, describing, described
(f) demotes, demoting, demoted
5. (a) accurate, schedule
(b) intercept, submarine, refuge
(c) decide, perfume
(d) describe, scene
6. (a) scan
(b) Delete
(c) indicate
(d) polite
(e) disappoint
7. accurate, circulate, disability, disappoint, hesitate, indicate, intercept, interesting, international, submarine
8.

| n | h | 1 | d | $f$ | d |  |  | S | a | b |  |  |  |  |  | y | P |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| z | s | $\bigcirc$ | x | - |  | U | U | d | e | h | c |  | s | n | w | n | व | c |
| u | $g$ | n |  |  |  | e |  |  | e |  |  |  | i | $\dagger$ | n | $\bigcirc$ | i | b |
| h | m | e | k | 0 | h |  |  | q | e | X |  |  |  | e | m | e | n |  |
| d | q | P | b | g | h | w | w |  | e | v |  |  |  |  | a | $\dagger$ | $\dagger$ | e |
| i | n | d |  | c | a | t |  | e | i | r |  |  | n | c | X | C | e | z |
| s | e | a | e | r | P | b | b |  |  | b |  |  | a | e | P | e | r |  |
| a | $\dagger$ | X | $\dagger$ | d | e | d | d | a | a | a | e |  | h | P | V |  | n |  |
| P | $\bigcirc$ | u | e | 1 | - | e | e P | P | y | S |  |  | a | t | c | b | a | $f$ |
| P | m | V | 1 | i | a | c | c P | P | e | r |  |  | u | m | e | u | † | d |
| O | e | y | e | i | w | n |  | e | y | d | e |  | u |  |  | S | 1 |  |
| i | d | n | d | P | m | S |  |  | d | d | 9 |  | v | m | c | e | 0 | c |
| n | n | m | e | e | r | P |  |  |  |  |  |  |  |  |  |  | n |  |
| t | i |  | d | c | e | n | n |  | r | 0 |  |  |  |  | s | C | a | d |
| k | f | 0 | c | 0 | S | † |  | u | m | e |  |  |  |  | q | e | 1 | e |
| q | m | h | e | s |  | t |  | a | $\dagger$ | e |  |  | e | W | $\bigcirc$ | C | C |  |
| c | I | $r$ | c | U |  | a | a | 1 | e | $r$ | O |  |  | m | V | P | m | d |

9. (a) international, hesitate, revise, translate
(b) Teacher check
10. (a) polite
(b) arrive
(c) choke
(d) froze
(e) scene

| List Words | Word Building |
| :---: | :---: |
| mushroom | mushrooms, mushroomed, mushrooming |
| monsoon | monsoons, monsoonal |
| cartoon | cartoons, cartoonist, cartoonists |
| tablespoon | tablespoons, tablespoonful, tablespoonfuls |
| snooze | snoozes, snoozing, snoozed |
| curfew | curfews |
| corkscrew | corkscrews, corkscrewing, corkscrewed |
| withdrew | withdraw, withdraws, withdrawing, withdrawn, withdrawer |
| screwdriver | screwdrivers |
| coupon | coupons |
| wound | wounds, wounding, wounded, woundable |
| youth | youths, youthfully, youthtulness |
| group | groups, grouping, grouped |
| mousse | mousses |
| chop suey | chop sueys |
| gruesome | gruesomely, gruesomeness |
| cruise | cruises, cruising, cruised, cruiser |
| suitable | suit, suits, suiting, suited, suitability, suitableness, suitably |
| recruit | recruits, recruiting, recruited, recruiter, recruitable |
| pursuit | pursuits |
| sixty | sixties, six, sixes, sixteen, sixth, sixths, sixtieth, sixtieths |
| Africa | African, Africans, Africana |


| Revision Words | Word Building |
| :---: | :--- |
| achieve | achieves, achieving, achieved, <br> achievability, achievable, achievement, <br> achievements |
| chef | chefs |
| ache | aches, aching, ached, achingly <br> characters, charactered, characteristic, <br> characteristics, characteristically, <br> characterise/characterize, <br> characterised/characterized |
| chemist | chemists |
| choir | choirs |
| orchid | orchids, ochidaceous <br> coach |
| coaches, coaching, coached, |  |
| coachable |  |$|$| Madrid | Madrileño, Madrileña, Madrileños, <br> Madrileñas |
| :--- | :--- |
| Cardiff | Cardiffian, Cardiffians |

## Unit Focus

- This unit focuses on the graphemes '00' 'ew', ' $\mathbf{o u ' , ~ ' ~}^{\prime} \mathbf{u e}{ }^{\prime}$ and 'ui' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'sixty' and 'Africa'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Identify any difficult parts of words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.
- When adding 'ly' to most words ending with 'Ie', change the 'e' to ' $\mathbf{y}$ '.
- To make words ending with 'ch' or a single 's' plural, 'es' is added.
- When a word ends with a single 'I', double the 'I' when a suffix beginning with a vowel is added.


## Dictation

1. My young brother often goes for a snooze on the couch while watching his favourite cartoon film with Mr Mushroom with the big white hat, the soff and creamy Mr Mousse, Mr Corkscrew with arms of twisted wire and Mr Screwdriver with the flat head.
2. Things to do before you are sixty:
(a) Go on a cruise around the Med.
(b) Belong to a group but don't be led.
(c) Find a suitable partner before you wed.
(d) Eat a tablespoon of honey before going to bed.
(e) If you see anything gruesome just turn your head.
3. As I had a discount coupon for the new shop I withdrew a lot of money so I could buy new clothes for my safari trip to Africa.
4. After a youth had suffered a knife wound in a gang fight there was a curfew, so no young person could be outdoors after 10 p.m., but they had to recruit volunteers who could enforce the rule.
5. It was so wet during the monsoon that we went in pursuit of a restaurant where we could have a big bowl of chop suey and shelter from the rain.

## Answers

1. (a) gruesome
(b) youth
(c) tablespoon
(d) snooze
(e) corkscrew
(f) Africa
(g) cruise
(h) cartoon
(i) wound
(j) recruit
(k) sixty
(I) mushroom
(m) group
(n) mousse
(0) monsoon
(p) suitable
2. mushroom, tablespoon, corkscrew, withdrew, screwdriver, suitable
3. Across
4. monsoon
5. pursuit
6. withdrew
7. sixty
8. corkscrew
9. Africa
10. recruit
11. coupon
12. gruesome
13. screwdriver
14. snooze
15. wound

Down

1. youth
2. mushroom
3. cruise
4. mousse
5. suitable
6. cartoon
7. chop suey
8. tablespoon
9. curfew
10. group
11. (a) snooze, snoozes, snoozed
(b) withdraws, withdrawing, withdrew
(c) groups, grouping, grouped
(d) cruise, cruising, cruised
(e) recruit, recruits, recruiting
(f) wound, wounding, wounded
12. (a) orchid
(b) snooze
(c) tablespoon, suitable
(d) coupon, group
(e) Madrid
(f) chop suey
(g) character
(h) curfew
13. (a) gruesome
(b) achieve
(c) cartoon
(d) coach
(e) snooze
(f) recruit
(g) withdrew
(h) suitable
(i) choir
(j) chemist
(k) coupon
(I) pursuit
14. (a) The coach is going to Cardiff to recruit new players for the team.
(b) The chef is going to make chop suey for the youth group.
(c) The wound caused by the jagged knife looked gruesome.
15. 

| m | y | m | m | b | W |  |  | C | a |  | r | a |  |  |  | $f$ | y | f | y |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ | $a$ | a b | b |  | e | S |  | P | 0 | 0 | $\bigcirc$ | n | c |  |  | U |  | S | - |  | p |
| m | j |  | r | s | C |  |  | e | W | a | d |  |  |  |  |  | r |  | u |  | U |
| a | k | , | $\dagger$ |  | u |  |  | c | e |  |  | h | P |  |  |  |  | n | s |  |  |
| y | c |  | $n$ | c | $u$ | r |  | f | e |  | W | y | w |  |  |  | n | $\bigcirc$ | P |  |  |
| y | h |  | h | O | r | c |  | h |  |  | d | m | m $\dagger$ |  |  | V | n | $\bigcirc$ | 0 |  | g |
| b | - |  | g | 1 | p | U | u | y |  |  |  | h | m |  |  |  | i | z | h |  | q |
| $g$ | d |  | $u$ | a | e | u |  | 0 |  |  |  |  |  |  |  |  | n | e | C |  | s |
| q |  |  |  | $\dagger$ | $x$ |  |  |  |  |  |  |  | - | V | U |  | s | d | C |  | u |
| $z$ | C |  | $u$ | d | h | A |  | e | c |  |  | n | $\dagger$ |  |  |  | $g$ | m | 0 |  |  |
| y | n |  | $\bigcirc$ | e | M |  |  |  |  |  |  | e | s |  |  | c | s | 0 |  |  |  |
| f | $\bigcirc$ |  | q | a | s | a |  |  |  |  |  | a | $g$ | $\bigcirc$ | $\bigcirc$ | s | 0 | 0 | k |  | a |
| i |  |  |  |  |  |  |  | d |  |  |  |  | , |  |  |  | P |  | s |  | b |
| w | h |  | + | u | n |  | h | m |  |  |  | c | m | h | \% z | z | n | h | c |  |  |
| e | i |  | + | c | c | y |  |  | e |  |  | P | a | e | 0 | $\bigcirc$ | U | s |  |  | e |
| c | h |  | a | r | a | c | c | t | e | r | r | d | g | c | ch | h | m | u | e |  |  |
| W | f |  | P | u | r |  |  | u |  |  | t | X | 0 | k | K 0 |  | c | m | W | V | Z |

9. Teacher check
10. (a) choir
(b) monsoon
(c) cruise
(d) ache
(e) achieve
(f) youth
(g) wound
(h) recruit/pursuit
(i) snooze
(j) group

| List Words | Word Building |
| :---: | :---: |
| bauble | baubles |
| ceremony | ceremonies, ceremonial |
| merry | merrier, merriest, merrily, merriness |
| artificial | artificially |
| celebration | celebrate, celebrates, celebrating, celebrated, celebrator, celebratory |
| cranberry | cranberries |
| exciting | excitingly, excite, excites, excited, excitedly |
| shepherd | shepherds, shepherding, sherherded |
| fireplace | fireplaces |
| television | televisions, televise, televises, televised, televising, telecast |
| pantomime | pantomimes, pantomimic, pantomimist |
| seasonal | seasonally, season, seasons, seasoning, seasoned, seasoner |
| chestnuts | chestnut |
| invitation | invitations, invite, invites, inviting, invited, invitingly, invitee, inviter |
| ribbon | ribbons, ribboning, ribboned |
| skiing | ski, skis, skiing, skied, skiable, skier, skiers |
| skating | skate, skates, skated, skater, skaters |
| snowboard | snowboards, snowboarding, <br> snowboarded, snowboarder, snowboarders |
| sledging | sledges, sledging, sledged, sledger, sledgers |
| Nativity |  |
| without |  |
| idea | ideas, ideally, idealess |


| Revision Words | Word Building |
| :---: | :--- |
| sauce | sauces, saucepan, saucepans |
| fairy | fairies, fairy-like |

Santa Claus
reunion reunions
ornaments
ornament, ornamenting, ornamented, ornamental
sleigh sleighs, sleighing, sleighed delights, delighting, delighted, delightedly, delighter
Christmas
sugar
Christmases
sugars, sugaring, sugared, sugarless, sugary
special
specials, specialness

## Answers

1. (a) pantomime
(b) skiing
(c) idea
(d) bauble
(e) chestnuts
(f) skating
(g) snowboard
(h) shepherd
(i) artificial
2. (a) bauble
(b) without
(c) snowboard
(d) chestnuts
(e) skating
(f) shepherd
(g) fireplace
(h) skiing
3. Across
4. bauble
5. exciting
6. idea
7. shepherd
8. skiing
9. Nativity
10. artificial
11. ceremony
12. celebration
13. snowboard Down
14. pantomime
15. without
16. cranberry
17. sledging
18. invitation
19. seasonal
20. fireplace
21. chestnuts
22. television
23. ribbon
24. merry

Missing word from crossword is skating.
4. (a) celebration, cranberry, chestnuts, ribbon, fireplace, idea
(b) bauble
(c) Teacher check
5. seasonal, reunion, fireplace, chestnuts, skiing, skating, snowboard, idea, Christmas, Santa Claus
6. (a) raspberry
(b) sauna
(c) flight
(d) ornate
7. (a) skiing
(b) sleigh
(c) delight
(d) television
(e) idea
(f) ornaments
(g) artificial
(h) reunion
(i) special
(j) ceremony
(k) exciting
(I) fireplace
8. Missing word from word search is Christmas.


| List Words | Word Building |
| :---: | :---: |
| toothache | toothaches |
| worthwhile |  |
| eyesight |  |
| wavelength | wavelengths |
| goosebumps | goosebump |
| hairstyle | hairstyles, hairstylist, hairstylists |
| lifestyle | lifestyles |
| whiteboard | whiteboards |
| skateboard | skateboards, skateboarder, skateboarders, skateboarding |
| keyboard | keyboards, keyboarders, keyboarder |
| guidelines | guideline |
| spreadsheet | spreadsheets |
| typeset | typesets, typesetting, typesetter |
| copyright | copyrights, copyrightable, copyrighter |
| nightmare | nightmares, nightmarish |
| newspaper | newspapers |
| supermarket | supermarkets |
| afterwards |  |
| worldwide |  |
| therefore |  |
| computer | computers |
| program | programs, programming, programmed, programmable |
| Revision Words | Word Building |
| attack | attacks, attacking, attacked, attacker |
| chuckle | chuckles, chuckling, chuckled, chuckler |
| freckle | freckles, freckly |
| socket | sockets, socketing, socketed |
| mimic | mimics, mimicking, mimicked, mimicker |
| terrific | terrifically |
| electric | electrics, electricity, electrical |
| heroic | heroically |
| upon |  |
| eye | eyes, eyeing, eying, eyed, eyeless, eyesight, eyeball |

## Unit Focus

- This unit focuses on compound words. This unit also includes two common, high frequency words, 'computer' and 'program'.


## Teaching Points

- Identify the two words that make up the compound word.
- Identify any difficult parts of words.
- Discuss ways to remember how to spell the word - breaking the word into two words and/or breaking each word into syllables: i.e. co/py/right (each syllable must contain a vowel sound).


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the 'e' is dropped before adding the suffix.
- Double the consonant to keep the preceding vowel short.


## Dictation

1. Our boss uses a whiteboard to teach and he often writes up new guidelines and goals for us to follow. Afterwards he encourages us to have a healthy lifestyle so we go outside to the skateboard park at the back of the factory.
2. It was worthwhile buying the best computer and keyboard as we can now typeset a choice of script and install the latest spreadsheet to help me with my maths degree. We all love to surf the worldwide web and can also install any new program when needed.
3. In my nightmare I had gone blind and bald, and when I woke up I was covered with goosebumps, but as I could see in the mirror I therefore knew that I hadn't lost my eyesight and my hairstyle was still as cool as ever.
4. I had to wait two hours to see a dentist so, as I couldn't find the correct wavelength on the radio, I read the newspaper which I had just bought in the supermarket. Soon I forgot about my toothache as I was engrossed in the story about the author who had the copyright to a book which had just been published by another author so he was suing him for thousands!

## Answers

1. (a) copyright
(b) worthwhile
(c) toothache
(d) guidelines
(e) therefore
(f) spreadsheet
(g) supermarket
(h) afterwards
(i) worldwide
(j) wavelength
(k) skateboard
(I) lifestyle
(m) eyesight
(n) nightmare
2. Across
3. lifestyle
4. worthwhile
5. computer
6. whiteboard
7. newspaper
8. therefore
9. goosebumps
10. eyesight
11. keyboard
12. skateboard
13. guidelines

Down
2. supermarket
3. copyright
4. toothache
6. nightmare
7. afterwards
9. typeset
10. spreadsheet
11. wavelength
14. hairstyle
15. worldwide
17. program
3. (a) nightmare
(b) spreadsheet
(c) eyesight
(d) toothache
(e) keyboard
(f) copyright
(g) hairstyle
(h) afterwards
(i) worthwhile
4. Teacher check
5. (a) afterwards
(b) guidelines
(c) eye
(d) program (programme)
(e) supermarket
(f) upon
6. (a) heroism
(b) copywriter
(c) gooseberry
(d) waveband
(e) speckle
(f) track
8. skateboard
9. (a) lifestyle
(b) eyesight
(c) socket
(d) therefore
(e) spreadsheet
7.

| $\dagger$ | h | g |  |  | $r$ |  | P | $\bigcirc$ | 0 c | c | a b |  | m | x | i | m | n | w | P | v |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| k | e | $\dagger$ | e | e | e | h | S | d | d a | $a$ e | e r | P | p | S | i | i | 1 | c | r | e |
| z | 1 | n |  | S | j | v | k | b | b | k e | e w | w | a | s | 1 | m | j | z | O | y |
| a | f | $\dagger$ |  | e | r | W | a | a | d | d s | s g | g | $\dagger$ | $\bigcirc$ | $\bigcirc$ | i | d | m | g | e |
| I | e | h |  | C | a | h | t | 0 | 0 | 0 t | t g | g | e | h | b | c | r | v | r | S |
| d | r | a |  | $\bigcirc$ | $b$ | y | e | k | $k$ a | a f | f | u | k | e | n | e | k | X | a |  |
| n | a | $y$ |  | m | h | v | b | C | c y | $y \mathrm{~m}$ | m | i | $r$ | r | i | g | $\dagger$ | e | m | 9 |
| e | b | X |  | p | P | u | $\bigcirc$ | z | $z \mathrm{~m}$ | m | $\checkmark \mathrm{C}$ | d | a | $\bigcirc$ | h | S | j |  | t | h |
| w | d | C |  | U | I | $\dagger$ | a | U | u 9 | q | 1 e | e | m | i | e | $y$ | e | w | h | $\dagger$ |
| s | n | V |  | $\dagger$ | C | k | r | f | f | r I | 1 I |  | r | c | 1 | n | r | 0 | c | w |
| p | y | Y |  | e | g | z | d | d h | h d | $\mathrm{d} h$ | h | i | e | b | k | x | $\bigcirc$ | r | W | a |
| a | 1 | $v$ |  | $r$ | h | $\bigcirc$ | x | u | u p | p 0 | 0 | n | P | $\dagger$ | c | C | f | † | - |  |
| P | k | c |  | a | t | t | a | a | h v | $v \mathrm{k}$ | k e | e | U | y | u | i | e | h | r | e |
| e | $r$ | a |  | $m$ | t | h | g | I | n | n f | f | S | s | P | h | f | r | w | 1 |  |
| $r$ | j | e |  |  | y | t | s | r | $r$ i | a | $a \mathrm{~h}$ |  | b | e | c | i | e | h | d | e |
| $g$ | 0 | $\bigcirc$ |  | S | e | b | u | 1 m | n p | p s | s m | m | j | s | a | r | h | i | W |  |
| e |  | k |  | C | e | $r$ | $f$ | P | p b | b c | $a \mathrm{~g}$ | g | x | e | i | $r$ | t | 1 | i | g |
| g | $\bigcirc$ | r |  | 1 | e | 1 | e | C | c $\dagger$ | t r | $r$ |  | 0 | t | 1 | e | a | e | d | † |
| a | i | b |  |  | d | h | h | V | $\checkmark \mathrm{d}$ | d 1 | 1 |  | $f$ | e | S |  | y | 1 | e | h |


| List Words | Word Building |
| :---: | :---: |
| magazine | magazines |
| trampoline | trampolines, trampolining, trampolined |
| quarantine | quarantines, quarantining, quarantined |
| engine | engines, engineer, engineering, engineered, engineless, enginery |
| imagine | imagines, imagining, imagined, imagination, imaginary, imaginable, imaginably |
| examine | examines, examining, examined, examiner, examinable, examination |
| medicine | medicines, medicating, medicated, medicinal, medicinally, medicable |
| advise | advises, advising, advised, advisable, advisably, adviser, advisedly, advisement, advisor, advisors |
| promise | promises, promising, promised, promisingly, promisee, promissory |
| crevice | crevices, creviced |
| service | services, servicing, serviced, serviceable, serviceability, serviceably, serviceableness |
| favourite | favourites, favouritism |
| definite | definitely, definiteness |
| opposite | opposites, oppositely, oppositeness |
| attractive | attractively, attractiveness, attraction, attract, attracts, attracting, attracted |
| positive | positives, positively, positiveness, positivity, positivism, positivist, positivistic |
| negative | negatives, negatively, negativeness, negativity, negativism, negativist, negativistic |
| explosive | explosives, explosively, explosiveness, explode, exploding, exploded, explosion |
| expensive | expensively, expensiveness, expense, expenses |
| detective | detectives, detect, detects, detecting, detected, detectable, detection |
| monitor | monitors, monitoring, monitored, monitorial, monitorially, monitorship |
| parallel | parallels, paralleling, paralleled |
| Revision Words | Word Building |
| window | windows, windowless, windowpane |
| borrow | borrows, borrowing, borrowed, borrower, borrowers |
| swallow | swallows, swallowing, swallowed |
| cargo | cargoes |
| zero | zeros, zeroes, zeroing, zeroed |
| tomatoes | tomato |
| foe | foes |
| although |  |
| proportion | proportions, proportioning, proportioned, proportionability, proportionable, proportionably, proportionment |
| shuttle | shuttles |

## Unit Focus

- This unit focuses on the graphemes 'ive', 'ine', 'ise', 'ice' and 'ite' making a long or short 'e' sound (phoneme). This unit also includes two common, high frequency words, 'monitor' and 'parallel'.


## Teaching Points

- Identify the words that have a long 'e' sound (magazine, trampoline, quarantine) and those that have a short 'e' sound.
- Discuss any difficult parts of words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the ' $\mathbf{e}$ ' is dropped before adding the suffix.
(The ' $\boldsymbol{e}^{\prime}$ is retained in serviceable etc to keep the soft ' $\mathbf{c}$ ' sound.)
- To make many words ending with 'o' plural, 'es' or 's' is acceptable.
- When adding 'ly' to most words ending with 'le', change the 'e' to ' $\mathbf{y}$ '.
- The ' $\mathbf{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added. The ' $\mathbf{y}$ ' is retained when adding 'ing' to avoid 'ii' being written (two exceptions are taxiing and skiing).
- Add 'k' to words ending with 'ic', before adding the suffixes ' $\mathbf{y}$ ', 'ed', 'er', and 'ing'.


## Dictation

1. I had tried to advise him not to climb to the top but he was positive he could do it. Then his fingers got injured in a crevice so he had to descend and a doctor gave him medicine to relieve the pain.
2. After ten years of service in the navy my brother came home with a new dog for the family. Although the vet did examine it and all the tests were negative it still had to go into quarantine for three months, so you can imagine our disappointment at having to wait.
3. As the car engine had blown up my dad brought home a car magazine. However all the attractive ones I picked turned out to be the most expensive - I must have good taste!
4. An explosive bomb was found in between the parallel lines of the railway and the detective announced that there had been a definite attempt to blow up the royal train.
5. My favourite pastime is bouncing on a trampoline but the monitor watching us all made me promise not to jump over onto the opposite one.

## Answers

1. (a) imagine
(b) explosive
(c) crevice
(d) positive
(e) promise
(f) engine
(g) medicine
(h) detective
(i) parallel
(j) opposite
(k) definite
(I) monitor
(m) favourite
(n) quarantine
2. (a) parallel
(b) expensive
(c) favourite
(d) trampoline
(e) quarantine
(f) quarantine
(g) attractive
3. Across
4. parallel
5. positive
6. magazine
7. definite
8. quarantine
9. opposite
10. advise
11. expensive
12. engine

Down

1. examine
2. trampoline
3. medicine
4. explosive
5. attractive
6. service
7. monitor
8. imagine
9. favourite
10. detective
11. promise
12. negative
13. crevice
14. (a) imagined, imagining, imagination
(b) positively
(c) attractively
(d) examined, examining, examination
(e) opposition
(f) negatively
(g) advised, advising
15. Noun: monitor, engine, window, favourite, cargo Verb: borrow, imagine, examine, monitor
Adjective: favourite, definite, positive
16. (a) imagine, shuttle
(b) promise, medicine
(c) opposite, window
(d) expensive, quarantine
(e) explosive, crevice

7 (a) tomatoes
(b) although
(c) proportion
(d) explosive
(e) magazine
(f) positive
(g) swallow
(h) trampoline
(i) service
(j) definite
8. Word Search

| m | m | n | C |  | h | e | e |  | n |  |  | $\bigcirc$ | 0 | P | m | a | $r$ | , |  | n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| s | 0 | j | r |  | k | s | n | n | a | t | t |  | r | a | C | $\dagger$ |  |  |  | e |
| e | n | m | e |  |  | i |  |  |  | h | d | e | e | s | X | p | u | e |  | 0 |
| 0 | i | e | $v$ |  | h | v |  |  | $\bigcirc$ | m | k | z | z | b | Z |  | P |  |  | $f$ |
| $\dagger$ | m | d |  |  | g | d | f |  | e |  | a | e | - | f | e | n | Z |  |  | g |
| a | a | i | c |  | u | a | e |  | $v$ | e | r |  |  | c | $\dagger$ | e | e | $\dagger$ |  | e |
| m | g | c | e |  | $\bigcirc$ | d | $\checkmark$ |  | i | s | 0 |  |  | e |  | $\dagger$ | $\bigcirc$ | C |  | X |
| $\bigcirc$ | i | i | x |  | h | g |  |  | s | 1 | y |  |  | W |  | $v$ | $g$ | e |  | P |
| t | n | n | f |  | $\dagger$ | b | $\dagger$ |  | n | m | r |  |  | P | u | Z |  |  |  |  |
| k | e | e | k |  | 1 | a |  |  | e | 0 | d |  |  | P | 0 | z | a | - |  | $\bigcirc$ |
| w | $\bigcirc$ |  |  |  | a | w | S |  | p | r | $\dagger$ | U | u | i | v | s | c | d |  | S |
| w | 1 | n | d |  | $\bigcirc$ | W | O |  | X | p | $\dagger$ | P | P | j | a | m |  |  |  |  |
| f | U | c | $v$ |  | V | r | p |  | e |  |  | n |  |  |  | e | d |  |  | v |
| n | e | g | a |  |  |  | V |  | e | k | m | a | a | g | a | z |  |  |  | - |
| e | n | g |  |  | n | e | 0 |  | u | a | $r$ | a | a | n |  |  | n | e |  | g |
| $f$ | m |  | n |  | 1 | t | 0 |  | 1 | P | a |  |  | a |  |  | e |  |  | $x$ |
| $\bigcirc$ |  | g | 1 |  | $\bigcirc$ | h | a |  | S | h | u |  |  | † |  | e | V | X |  | 0 |

9. (a) borrow
(b) expensive
(c) attractive
(d) foe
(e) definite
(f) explosive
10. Teacher check

| List Words | Word Building |
| :---: | :---: |
| barbecue | barbecues, barbecuing, barbecued |
| fondue | fondues |
| continue | continues, continuing, continued, continuable, continuer, discontinued |
| tissue | tissues, tissuing, tissued |
| rescue | rescues, rescuing, rescued, rescuer |
| analogue |  |
| duel | duels, duelling, duelled, dueller, duellist |
| refuel | refuels, refuelling, refuelled |
| issue | issues, issuing, issued, issuable, issuance, issueless, issuer |
| subdue | subdues, subduing, subdued, subduable, subduer, subduedly, subduedness |
| fewer | few, fewest |
| renew | renews, renewing, renewed, renewable, renewal, renewer |
| skewer | skewers, skewering, skewered |
| mildew | mildews, mildewing, mildewed, mildewy |
| viewed | views, viewing, viewable, viewless, viewlessly |
| viewpoint | viewpoints |
| review | reviews, reviewing, reviewed, reviewer, reviewal |
| beauty | beauties, beautify, beautifies, beautifying, beautified |
| beautiful | beautifully |
| queue | queues, queuing, queued |
| body | bodies, bodying, bodied |
| eighty | eighties |


| Revision Words | Word Building |
| :---: | :---: |
| athlete | athletes, athletic, athletics, athletically, athleticism |
| these | those |
| accuse | accuses, accused, accusing, accuser, accusingly, accusation |
| amuse | amuses, amused, amusing, amusingly, amusements |
| mobile | mobiles, mobility, mobilise/mobilize, mobilisable/mobilizable, mobilisation/ mobilization |
| divide | divides, divided, dividing, division, divider |
| broke | break, broken, brokenly |
| phone | telephone, phones, phoned, phoning |
| easy | easier, easiest, easily, ease, easygoing |
| fraction | fractions, fractional, fractionally, factionise/ fractionize |

## Unit Focus

- This unit focuses on the graphemes 'ue', 'ew', 'iew', 'eau' and 'eue' to represent a sound (phoneme).
This unit also includes two common, high frequency words, 'body' and 'eighty'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss any difficult parts of words.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## Rules

- When adding a suffix beginning with a vowel to most words ending with ' $\boldsymbol{e}$ ', the ' $\boldsymbol{e}$ ' is dropped before adding the suffix. (Cueist is an exception).
- When a word ends with a single 'I', double the ' $I$ ' when a suffix beginning with a vowel is added.
- To make many words ending with 'o' plural, 's' is added.
- The ' $\mathbf{y}$ ' at the end of base words changes to ' $i$ ' when a suffix is added. (The ' $\boldsymbol{y}$ ' is retained in beautifying to avoid 'ii' being added.)


## Dictation

1. Nothing could subdue my excitement as I opened my present and found a new analogue speedometer for my bike. I couldn't wait to cycle uphill to the viewpoint from where you can see the beautiful valley below.
2. The Daughter's Plea.

If you want to learn some new beauty tips
And how to have a body with perfect hips
Then renew my subscription to teen magazine
As my thirst for trivia is so keen.
Every week they publish a must-have issue
And free today is a big pink tissue.
The lives of the famous can be viewed
And all the people that they've sued.
You can read a film critic's review,
Which meat to put on a barbecue
Or filling a skewer without using glue.
So order it on line and avoid the queue Snacks will be made for the new fondue and you can even read it too.
3. The holiday cottage was six hours drive away so we had to stop to refuel and then continue our drive in the dark for about eighty miles. On arrival we were horrified to find out how damp and cold it was inside the cottage. There was mildew covering the bathroom and no fewer than 16 spiders were living there. Mum wanted to phone the mountain rescue team and dad wanted to arrange a duel with the owner using machine guns! We went to a hotel instead.

## Answers

1. (a) queue
(b) analogue
(c) skewer
(d) beauty
(e) rescue
(f) viewed
(g) beautiful
(h) renew
(i) continue
(j) subdue
(k) duel
(I) tissue
(m) review
(n) fewer
2. (a) analogue
(b) barbecue
(c) beautiful
(d) beauty
(e) body
(f) continue
(g) duel
(h) eighty
(i) fewer
(j) fondue
3. Across
4. fondue
5. skewer
6. eighty
7. fewer
8. beauty
9. viewed
10. analogue
11. tissue
12. issue
13. continue

Down

1. rescue
2. duel
3. barbecue
4. body
5. queue
6. refuel
7. renew
8. beautiful
9. viewpoint
10. mildew
11. subdue
12. review
13. (a) continues, continuing, continued
(b) rescue, rescuing, rescued
(c) refuel, refuels, refuelling
(d) barbecue, barbecues, barbecued
(e) queue, queuing, queued
(f) duel, duels, duelled
(g) renews, renewing, renewed
14. (a) viewpoint
(b) eighty, divide, fraction
(c) rescue, barbecue, cue or fondue, subdue, duel, due
(d) beautiful or analogue
15. (a) fraction
(b) phone
(c) subdue or mildew
(d) athlete
16. (a) Let's phone that famous athlete and invite him to our barbecue.
(b) I broke my mobile phone while standing at the viewpoint over the beautiful valley.
(c) There was a long queue of cars at the pumps waiting to refuel.
17. Word Search

| j | h | $r$ | v |  | e | w |  | e | d |  |  |  | m |  |  | d | U | e |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| f | $r$ | h | n | f | U | V |  | $r$ | a |  | m | u | S | e |  | d | h | s | w |
| 1 | k | r | 1 | P | s | e |  | u | c |  | e | b |  |  |  | b | o | u | e |
| u | h | e | $b$ | e | S | P |  | e | P |  | m | b | k |  |  | $\dagger$ | d | $b$ |  |
| f | I | W | f | S | 1 |  |  | m | h |  | 1 | d | r | a | a | P | S | d | v |
| i | b | e | a | u | t | y |  | p | $\bigcirc$ |  | e | i | e |  |  | 1 | n | u | e |
| t | v | k | U | n | U | e |  | u | n |  | u | v | s | 0 |  | 1 | S | e |  |
| u | a | s | j | r | i | 9 |  | k | e |  |  | i | c |  |  | C | r | $g$ | n |
| a | $\dagger$ | d | P | n | v | e |  | X | $\bigcirc$ |  | e | d | U |  |  | $\bigcirc$ | c | 0 |  |
| e | n | m | e | u | s | S |  |  | a |  |  | e | e |  |  | n |  | c | Z |
| b | i | 1 | s | b | x | W |  |  | e |  | V | b |  |  |  |  |  | k | e |
| x | $\bigcirc$ | 9 | g | k | e |  |  |  |  |  | V | d |  |  |  |  | d | W | k |
| m | p | $\dagger$ |  |  |  |  |  |  | w |  |  | u |  |  |  | n | b | b | W |
| r | W | r | e | e | f | a |  | k | 0 |  | o | r | C | g |  | $u$ | $\dagger$ | 0 |  |
| x | e |  | t | k | u | z |  |  | y |  |  | $\bigcirc$ | d |  |  | e | a |  | m |
| u | 1 | e | f | t | h | e |  | S | e |  |  | u | c |  |  | a | a |  | S |
| a | v | n | I | d | e |  |  | g | h |  | t | y | n | e |  | e | w | k | V |

9. continue
10. (a) accuse
(b) issue
(c) review
(d) amuse
(e) subdue
(f) mobile

| List Words | Word Building |
| :---: | :---: |
| wrote | write, writes, written, writing, writer |
| wretch | wretches, wretchedly, wretchedness |
| wrestle | wrestles, wrestling, wrestled, wrestler, wrestlers |
| answer | answers, answering, answered, answerer, answerless, answerable, answerableness |
| kneel | kneels, kneeling, knelt, kneeled, kneeler |
| yolk | yolks, yolkless, yolky |
| guide | guides, guiding, guided, guider, guidable, guideless, guidebook, guidepost |
| thumb | thumbs, thumbing, thumbed, thumbless, thumblike, thumbnail, thumbscrew, thumbtack |
| plumber | plumbers, plumb, plumbs, plumbing, plumbed, plumbable, plumbless, plumbness |
| tongue | tongue, tonguing, tongued, tongueless, tongue-tied, tongue-in-cheek, tongue-lashing |
| shoulder | shoulders, shouldering, shouldered |
| boulder | boulders |
| yacht | yachts, yachting, yachtsman, yachtswoman |
| column | columns, columned, columnated |
| knead | kneads, kneading, kneaded, kneader |
| debt | debts, debtor |
| folk | folks, folktale, folklore |
| guard | guards, guarding, guarded, guarder, guardable, guardian |
| rhythm | rhythms, rhythmic, rhythmics, rhythmical, rhythmically, rythmist |
| wharf | wharves |
| emergency | emergencies |
| accept | accepts, accepting, accepted, acceptability, acceptable, acceptably, acceptance, acceptancy, acceptant |


| Revision Words | Word Building |
| :---: | :---: |
| choice | choices, choicer, choicest, choiceness, choicely |
| invoice | invoices, invoiced, invoicing |
| appoint | appoints, appointed, appointing, appointment, appointments, appointee |
| enjoy | enjoys, enjoyed, enjoying, enjoyment, enjoyable, enjoyably, enjoyableness |
| employ | employs, employed, employing, employment, employable, employee, employer |
| voyage | voyages, voyaged, voyaging, voyager |
| annoy | annoys, annoyed, annoying, annoyingly, annoyingness, annoyance |
| lifebuoy | lifebuoys |
| beginning | beginning, begin, begins, began, begun |
| coming | comes, came, come |

## Unit Focus

- This unit focuses on words that have silent letters. This unit also includes two common, high frequency words, 'emergency' and 'accept'.


## Teaching Points

- Identify the silent letter in each word.
- Identify any other difficult parts of words.
- Brainstorm to list other words with silent letters and sort them into groups.


## Rules

- Double the consonant to keep the preceding vowel short.
- When adding a suffix beginning with a vowel to most words ending with 'e' the ' $\mathbf{e}$ ' is dropped before adding the suffix. (Both mistakeable and mistakable are accepted)
- To make the plural of words ending with a 'y' after a consonant, change the ' $\mathbf{y}$ ' to ' $i$ ' and add 'es'.
- Many words ending with 'f' or 'fe', change the ' $\mathbf{f}$ ' to ' $\mathbf{v}$ ' before adding the suffix.


## Dictation

1. I had to wrestle an alligator who wanted to be fed.
I sailed in a yacht round a sea that was red. I learned to knead dough to make some bread. I climbed Nelson's column to see if it was lead. I dived off a wharf and split open my head.
I wrote letters to folk who thought I was dead.
Now there is a prison guard with whom I am wed.
I've ended up a wretch who can't get out of bed.
2. The mountain soared above us, but our guide kept the rhythm going and there was no stopping or leaning against any boulder, even though my tongue was so dry and my shoulder ached from carrying my backpack.
3. 'It is stuck!' 'What is?' My thumb in the tap was his answer. I had to kneel over the bath and pull his hand but to no avail so I had to accept that it was an emergency. I called a plumber who took the tap off the bath, and we all went down to the hospital - thumb still in tap!
4. I was in debt when I was a student so I worked in a bakery. I had to extract the yolk from the egg white so they could make meringues and now I hate eggs and boring jobs!

## Answers

1. (a) answer
(b) kneel
(c) wrote
(d) debt
(e) boulder
(f) wrestle
(g) guide
(h) plumber
(i) column
(j) wharf
(k) shoulder
(I) yacht
(m) tongue
(n) rhythm
2. yacht, accept, choice, invoice, appoint, enjoy, annoy
3. Across
4. yacht
5. thumb
6. plumber
7. folk
8. shoulder
9. wrestle
10. yolk
11. guard
12. tongue
13. wretch
14. accept
15. guide

Down

1. wharf
2. column
3. boulder
4. kneel
5. wrote
6. answer
7. emergency
8. rhythm
9. knead
10. debt
11. U: guide, tongue, shoulder, boulder, guard W: wrote, wrestle, answer, wretch
B: thumb, plumber, debt
L: yolk, folk
H: yacht, rhythm, wharf
N : column
K: kneel, knead
E : tongue
C: yacht
12. (a) wrestle, yacht, wharf
(b) plumber, wrote, invoice
(c) choice, folk, boulder
(d) answer, enjoy, tongue
13. (a) doubt
(b) autumn
(c) urgency
(d) rogue
(e) chalk
(f) ointment
14. wrote (2), wretch (1), kneel (2), yolk (1), guide (3), thumb (1), tongue (3), yacht (1), knead (2), debt (1), folk (1), guard (2), wharf (1)
15. Word Search

|  |  | h j |  | P |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | e 9 | a | f | e | c |  |  |  |  | c | - | - | c r |  |  |  |  |  |
|  |  | d $n$ |  |  | x | a |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | c 1 |  |  |  | m |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  | m |  |  | - | $y$ | $\bigcirc$ |  |  |  |  | m |  |  |  |  |  |  |  |
| e |  | t d | d |  |  | y |  |  |  |  |  |  |  | g e | - 0 |  |  |  |  |
| $y$ |  |  |  | k |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | r v | v s | s |  | c |  |  |  |  |  |  |  | m |  |  |  |  |  |
| v |  | x w | c | c | w | b |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | - u |  |  |  |  |  |  |  |  |  |  |  | n c |  |  | c |  |  |
| $f$ |  |  |  |  |  | k |  |  |  |  | z | a | d c | c |  |  | P |  |  |
| $t$ |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | a i |  |  |
|  |  | 0 |  |  |  | $f$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | - w | W 0 |  |  |  |  |
|  |  |  |  |  |  | y | m |  |  |  |  |  | we | e | r | a | a |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

9. Teacher check
10. (a) acceptance
(b) appointment
(c) enjoyment
(d) employment
(e) annoyance
(f) guidance

| List Words | Word Building |
| :---: | :---: |
| almost |  |
| already |  |
| almighty | almightiness |
| altogether |  |
| welcome | welcomes, welcoming, welcomed, welcomeness, welcomely, welcomer |
| welfare | welfarism, welfarist |
| until |  |
| instil | instills, instilling, instilled, instiller, installation, instilment |
| delightful | delightfully, delight, delights, delighting, delighted, delightedly, delighter, delightedness |
| powerful | powerfully, powerfulness, power, powers, powering, powered, powerless, powerlessly |
| awful | awfully, awfulness |
| useful | usefully, usefulness, use, uses, using, used, useable, useless, uselessly, uselessness |
| careful | carefully, carefulness, care, cares, caring, cared, careless, carelessly, carelessness |
| fearful | fearfully, fearfulness, fear, fears, fearing, feared, fearless, fearlessly, fearlessness |
| graceful | gracefully, gracefulness, grace, graces, gracing, graced, graceless, gracelessly, gracelessness |
| hopeful | hopefully, hopefulness, hope, hopes, hoping, hoped, hopeless, hopelessly, hopelessness |
| skilful | skillfully, skillfulness, skill, skills, skilled, unskilled |
| thankful | thankfully, thankfulness, thank, thanks, thanking, thanked, thankless, thanklessness |
| watchful | watchfully, watchfulness, watch, watches, watching, watched, watcher, watchtower |
| wonderful | wonderfully, wonderfulness, wonder, wonders, wondering, wondered, wondrous |
| either |  |
| neither |  |


| Revision Words | Word Building |
| :---: | :--- |
| thirsty | thirst, thirsts, thirstier, thirstiest, thirstiness, <br> thirstily |
| virus | viruses, viral |
| urchin | urchins | | burst | bursts, bursting |
| :---: | :--- |
| further | furthers, furthering, furthered, furthest, furthermore <br> remembers, remembered, remembering, |
| remember |  |
| earthquake | earthquakes |
| heard | hear, hears, hearing |
| sincerely | sincere, sincerity |
| library | libraries, librarian, librarians |

## Unit Focus

- This unit focuses words that begin with 'al' or 'wel' and words that end with 'til' or 'ful'. This unit also includes two common, high frequency words, 'either' and 'neither'.


## Teaching Points

- Discuss that instead of the word part 'all', 'well', 'till' or 'full' being added to each word, one 'I' has been omitted from the beginning or ending word part.
- Discuss difficult parts of words.
- Identify any smaller words that make up each word and the base words in the words ending with 'ful'.


## Rules

- When adding a suffix beginning with a vowel to most words ending with 'e', the ' $\mathbf{e}$ ' is dropped before adding the suffix. (Useable is an exception.)
- When a word ends with a single II', double the 'I' when a suffix beginning with a vowel is added.
- The ' $y$ ' at the end of base words changes to 'i' when a suffix is added.


## Dictation

1. We arrived in Gambia to a great welcome but we were fearful about witnessing the welfare of the people living in such poverty. We were hopeful we could instil in them the advantages of the new farming methods.
2. After only two weeks they were already skilful enough to start planting and they understood how useful it would be, so they were all very thankful.
3. It was a delightful ballet and the dancers were so graceful it looked as if they were almost floating on air.
4. There were 12 of us altogether in the team but either John or Tom was going to leave as they had both become quite lazy and not careful enough in their work.
5. Neither of us had realized how powerful the waves could be until the night of the storm and, although we had been watchful of the weather, that awful rain came so suddenly, followed by the almighty thunder. It was the most wonderful sight in the world to see the coastal rescue service coming towards us.

## Answers

1. (a) wonderfully
(b) awfully
(c) delightfully
(d) powerfully
(e) carefully
(f) skilfully
(g) watchfully
2. (a) thankless
(b) powerless
(c) graceless
(d) useless
(e) hopeless
(f) fearless
(g) careless
3. Across
4. already
5. thankful
6. skilful
7. neither
8. watchful
9. wonderful
10. awful
11. instil
12. either
13. until
14. hopeful
15. welcome

Down

1. almost
2. delightful
3. useful
4. graceful
5. careful
6. almighty
7. welfare
8. fearful
9. altogether
10. powerful
11. (a) skilful
(b) almost
(c) wonderful
(d) welcome
(e) almighty
(f) until
(g) powerful
(h) instill
(i) watchful
(j) altogether
(k) awful
(I) already
(m) delighfful
(n) hopeful
(o) graceful
(p) welfare
(q) fearful
(r) thankful
12. (a) neither, remember
(b) sincerely, careful
(c) altogether, wonderful, thirsty
13. (a) earthquake, fearful
(b) library, either
(c) urchin, heard
(d) virus, hopeful
(e) thirsty, watchful
(f) neither, almighty
14. (a) to, get, her, tog
(b) ear, earth, quake, art
(c) read, ready
(d) power, owe, we
(e) grace, race, ace
15. Word Search

| h | u | W | W | 1 |  | n | q | 1 | u |  | f | e | r | a | C | w | b |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | $\dagger$ | k | e | b | u | u | f | u | † | + | a | 1 | m | - | s | t | - |  |  |
| r | h | a | 1 | m | m | i | g | h |  |  | y | 1 | u |  |  |  | k |  |  |
| a | y | a | c | b | n | n | i | 1 | u |  | f | k | n | a | h |  | z |  |  |
| $f$ | d | 1 | 0 | u | u s | s | e |  | u | u | 1 | n | e |  | $\dagger$ | h | e |  |  |
| 1 | 1 | $\dagger$ | m | $\bigcirc$ | † | $\dagger$ | g | g | $\dagger$ |  | h | i |  | s | $\dagger$ | $y$ | n |  |  |
| e | u | $\bigcirc$ | e | w |  |  | v | 1 | u |  | f | $\dagger$ | h | $g$ |  |  | e |  |  |
| w | f | g | v | n | ก 1 | 1 | u | f | e |  | c | a |  | g | y | k | - |  |  |
| d | r | e | b | m |  | e | m | e | $r$ | , | S | i | j | d | a | e | $y$ |  |  |
| $r$ | e | $\dagger$ | e | e |  |  | $\dagger$ | h | e |  | r | f | a | U | 1 | q | 1 |  |  |
| e | W | h | $\bigcirc$ | P |  |  |  | u | 1 |  | i | e | q | b | u | U | e |  |  |
| h | $\bigcirc$ | e | d | g |  |  |  | s | C |  |  | h | U | n | f |  | r |  |  |
| t | P | $r$ | j |  |  |  |  |  |  |  |  |  | P | v | h | c | e |  |  |
| r | W | e |  |  |  |  | e | a |  |  |  | u | y | S | c | h | c |  |  |
| u | y |  | w |  |  |  | r | a |  |  | P | i | y | n | † | i | n |  |  |
| $f$ | U | a | $v$ |  |  |  | e | 1 |  |  | t | n | u | a | a | n |  |  |  |
| 1 | $\dagger$ | 9 | d | W | 0 | 0 | n | d | e |  | r | f | $u$ | 1 | W | n | S |  |  |

9. Teacher check
10. (a) urchin
(b) thirsty
(c) awful
(d) burst
(e) virus
(f) until

| List Words | Word Building |
| :---: | :---: |
| chocolate | chocolately, chocolates |
| colourful | colourfully, colourfullness, colour, colours, colouring, coloured, colourer |
| climate | climates, climatic, climatically |
| annual | annuals, annually, annualize |
| calories | calorie, calorific |
| aroma | aromas, aromatic, aromatically |
| dying | die, dies, died, death, deaths |
| decorate | decorates, decorating, decorated, decorator, decorative, decoratively, decorators, decoration, decorations |
| variety | varieties, various, variously, variousness |
| temperature | temperatures, temperate, temperately, temperateness |
| yellow | yellows, yellowing, yellowed, yellowish, yellowy, yellowness |
| buffet | buffets, buffeter |
| confectionery | confection, confections, confectioner, confectioners |
| disciples | disciple, discipleship, discipular |
| indulge | indulges, indulging, indulged, indulgent, indulgently, indulger |
| irresistible | irresistibility, irresistibly, irresistibleness |
| tempting | temptingly, temptingness, tempt, tempts, tempted, temptable, temptor, temptation, temptress |
| symbol | symbols, symbolic, symbolical, symbolically, symbolise/symbolize, symbolising/symbolizing, symbolised/symbolized, symbolism, symbolist, symbolists |
| gorge | gorges, gorging, gorged, gorger, engorge |
| ritual | rituals, ritually, ritualism, ritualist, ritualistic, ritualistically, ritualise/ritualize |
| lettuce | lettuces |
| onion | onions, oniony |

## Revision Words Word Building

wellingtons
umbrella umbrellas
soldier soldiers, soldiering, soldiered, soldierly
nurture
celebrate nurtures, nurturing, nurtured, nurturer celebrates, celebrating, celebrated, celebration, celebrations, celebrator, celebratory
religion religions, religious, religiousness, religionless weathers, weathering, weathered, weatherperson,
weather weatherman, weatherproof, weatherproofed, weatherworn
lightning
eighth
eighths, eight, eighty, eighties
truly true, trues, trueing, trued, trueness, truer, truest

## Unit Focus

- This unit focuses on spring words. This unit also includes two common, high frequency words, 'lettuce' and 'onion'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. At the annual ritual visit to the Cadbury factory I eat lots of calories as the chocolate is irresistible. I indulge myself with all the tempting confectionery and I take home a cake, which I get to decorate myself.
2. Disciples of vegetarianism often claim that at a buffet there is not enough variety of food for them apart from lettuce, cheese, onion and tomato, and they are dying to eat something different.
3. A dove is a symbol of peace and hope, Yellow is more colourful than boring old taupe.
Clean and fresh is the aroma of soap,
With a high temperature you just can't cope.
If descending a gorge use a rope, When the climate is rainy I just start to mope.

## Answers

1. (a) calories, decorate, gorge
(b) lettuce
(c) disciples
(d) confectionery
(e) yellow
(f) decorate, temperature
(g) ritual
(h) colourful
(i) tempting
(j) annual
(k) chocolate, decorate, climate
2. (a) calories
(b) lettuce
(c) chocolate
(d) onion
(e) symbol
(f) variety
(g) dying
(h) tempting
3. Across
4. onion
5. yellow
6. chocolate
7. irresistible
8. ritual
9. indulge
10. variety
11. gorge
12. annual
13. temperature

Down

1. dying
2. colourful
3. confectionery
4. symbol
5. lettuce
6. calories
7. disciples
8. aroma
9. tempting
10. decorate
11. climate
12. buffet
13. (a) colourful onion
tempting
annual
variety
indulge
(b) ritual
(c) Teacher check
14. umbrella, wellingtons, lightning, Irresistible, chocolate, tempting, aroma, variety, confectionery, indulge, calories
15. Teacher check
16. (a) soldier
(b) indulge
(c) dying
(d) truly
(e) gorge
(f) irresistible
17. (a) tempt, tempts, tempted, temptation
(b) decorates,
decorating,
decorated, decoration
(c) celebrates, celebrating, celebrated, celebration
18. Word Search


Missing word from word search is wellingtons.
10. Teacher check

List Words
fashion cushion description
collection
population
multiplication
imagination
information
composition
vaccination
pension
tension
extension
expression
admission
discussion
concussion
permission
social
official
country
trouble

## Word Building

fashions, fashionable, fashionably, fashionability, fashionableness cushions descriptions, describe, describes, describing, described, describable, descriptive collections, collect, collects, collecting, collected, collectable, collectible, collective
populations, populate, populating, populated, populating, populous, populously
multiplicational, multiplicative, multiply, multiplying, multiplied, multiplicate imagine, imagines, imagining, imagined, imaginable, imaginary, imaginative informational, inform, informs, informing, informed, informative, informer, informable, informedly, informingly
compositional, compose, composes, composing, composed, composer vaccinations, vaccinal, vaccinate, vaccinates, vaccinating, vaccinated, vaccinator, vaccine, vaccines pensions, pensionable, pensionary, pensonaries, pensioner, pensioners, pensionless tensions, tensional, tensionless, tensive, tense, tensing, tensed, tensely, tenseness extensions, extensional, extensionally, extend, extends, extending, extended expressions, expressionless, express, expresses, expressing, expressed, expressive, expressively admissions, admit, admits, admitting, admitted, admittance, admitter discussions, discuss, discusses, discussing, discussed, discusser, discussible, discussable
concussions, concuss, concusses, concussing, concussed, concussive permit, permits, permitting, permitted, permissive, permissively, permissible, permissibly
socials, socially, socialness, sociable, sociableness, sociably, socialise/ socialize, socialisation/socialization officially, officialdom, officialese, officialise/officialize, officialises/officializes, officialising/officializing, officialised/officialized, officiant, officiary, officiate countries, countrified, countryman, countrymen, countryside troubles, troubling, troubled, troubler, troublemaker, troubleshooter, troublesome, troublesomely
Revision Words

## Word Building

precise
precisely, precision
prevents, preventing, prevented, preventer, prevention, preventable, preventative
microscope microscopes, microscopic, microscopical, microscopically, microscopy
microphone microphones, microphonic
woollen wool, wools, woolly, woollier, woollies
strengthen
amazement excitement
escape
strength, strengthens, strengthening, strengthened, strengthener amaze, amazes, amazing, amazed, amazingly, amazedly, amazedness excite, excites, exciting, excited, excitingly, excitable, excitably
none

## Unit Focus

- This unit focuses on the graphemes 'sh', 'ti', 'si', 'ssi' and 'ci' to represent a sound (phoneme). This unit also includes two common, high frequency words, 'country' and 'trouble'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss any difficult parts of words.
- Sort the list words to the graphemes and brainstorm other words to add to each list.


## RULES:

- When adding 'ly' to most words ending with 'le', change the 'e' to ' $\mathbf{y}$ '.
- When adding a suffix beginning with a vowel to most words ending with ' $\boldsymbol{e}^{\prime}$ ', the 'e' is dropped before adding the suffix.
- The ' $\boldsymbol{y}$ ' at the end of base words changes to 'i' when a suffix is added.
- To make the plural of words ending with ' $\mathbf{y}$ ' after a consonant, change the ' $\mathbf{y}$ ' to 'i' and add 'es'.
- Double the consonant to keep the preceding vowel sound short.


## Dictation

1. The vaccination programme took place in the school's new extension and the tension was high among the girls. Many had a fearful expression so the only discussion being held was about the pain and not about the composition we had to hand in.
2. If the whole country and its population learned and used their imagination and studied all the relevant information then we could all work out any multiplication.
3. At the social club there was some trouble and the collection money for the admission fees had been stolen, so the police were given a good description of the thieves.
4. The official age of retirement is 65 when you will receive a government pension. My granddad is 67 but has permission from his boss to continue working.
5. What a disaster at the fashion show as the model fell off the catwalk and suffered a concussion. As she lay there I put a cushion under her head.

## Answers

1. (a) permission
(b) social
(c) vaccination
(d) trouble
(e) extension
(f) fashion
(g) country
(h) admission
(i) multiplication
(j) tension
(k) description
(I) concussion
(m) composition
(n) information
2. (a) com/po/si/tion
(b) $i / \mathrm{ma} / \mathrm{gin} / \mathrm{a} / \mathrm{tion}$
(c) in/for/ma/tion
(d) mul/ti/pli/ca/tion
(e) pop/u/la/tion
(f) vac/cin/a/tion
3. Across
4. trouble
5. discussion
6. admission
7. official
8. expression
9. multiplication
10. description
11. concussion
12. pension
13. imagination
14. extension
15. country Down
1 population
16. vaccination
17. tension
18. information
19. cushion
20. collection
21. composition
22. permission
23. fashion
24. social
25. ation: population multiplication imagination information vaccination
tion: description collection
shion: fashion cushion
ition: composition
sion: pension tension extension
ssion: expression admission discussion concussion permission
cial: social
official
26. (a) cushion, vaccination
(b) amazement, microphone
(c) population, pension
(d) escape, multiplication
27. (a) vaccine
28. Teacher check
(b) permit
(c) excite
(d) discuss
(e) admit
(f) collect
(g) strength
(h) imagine
(i) describe
(j) office
(k) populate
(I) amaze
29. (a) escape
(b) imagination
(c) prevent
(d) pension
(e) country
(f) composition
(g) fashion
(h) tension/extension
(i) none/microphone
(j) permission/ admission
30. Word Search

| t | m | $\dagger$ | $\dagger$ | $\dagger$ n | n | 0 |  |  | S | s | u |  | c $n$ | n | 0 | c | d | r | V | n |  | e |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| n | i | n | s | s m | m | u |  |  | t | I | P |  |  |  | c | a | $\dagger$ | 1 | 0 | n |  | r |
| e | c | e | $\dagger$ | + | o | h | m | n | i | c | r | $\bigcirc$ | $\bigcirc$ | p | h | - | n | e | w | , |  | k |
| m | $r$ | m | r | r | $\bigcirc$ | c | v | V | a | c | c | 1 | 1 | n | a | $\dagger$ | i | $\bigcirc$ | n | r |  | h |
| e | $\bigcirc$ | e | e | e | c | $f$ | - | i e | e | a | d | m | n | I | s | S | 1 | 0 | $n$ | n |  | C |
| z | S | $\dagger$ | n | $\bigcirc$ | n | 0 | - |  | a | z | 1 | a | a | $f$ | d | y | c | n | $\bigcirc$ | n |  | e |
| a | c | i | g | g | u | n | $\bigcirc 1$ |  |  | 1 | n | $g$ | $g$ | e | a | e | m | $f$ | y | Y |  | x |
| m | 0 | C | † | $\dagger$ | i | n | 0 |  |  | c | a |  | i | q | e | s | u | I | g | g |  | $\dagger$ |
| a | P | X | h | $\bigcirc$ | $\bigcirc$ |  | x e |  | i | e | 1 | n | n | + | u | s | h | c | z | b |  | - |
| d | e | e | - | - | u | j | f |  |  | s | c | a | a | P | r | 1 | c |  | 9 | 9 f |  | n |
| y | r | $\dagger$ | n | $n$ | $u$ | 0 | c | c | h |  | s |  |  |  |  | $\bigcirc$ | 9 | a |  |  |  | s |
| n | p | , | n | n | s | 1 | $\bigcirc$ |  | n | e | - |  |  |  | v | - | u | f | P | n |  |  |
| d | i | s | c | c U | $u$ | s | S | s | i | 0 | n |  | $\bigcirc$ | m | $\bigcirc$ | d | i | b | e | e |  | $\bigcirc$ |
| 1 | n | $f$ | 0 | 0 | r m | m | - | a | t | i | $\bigcirc$ | $n$ | 0 | w | $r$ | n | c | h | 1 | f |  | n |
| e | P | $\bigcirc$ | P | O | u |  | a |  | t | i | $\bigcirc$ |  | 0 | P | $r$ | e | C |  |  | e |  | a |
| s | u | j | a | a | g | b | y |  | n | 0 | i |  | S S |  | e | $r$ | P | X | e | u |  | p |
| $r$ | e | z | P | p | r | e | v | $\checkmark$ e | e | n | t | C | c | t | e | n | s |  | O | n |  | c |
| $g$ | C | $\bigcirc$ | m | m | p | 0 | S | s |  | $\dagger$ | 1 |  | 0 | n | $\dagger$ | 1 | y | r | W | v |  | y |
| c | $f$ | d | e | e | s | C | c $r$ |  |  | p | † |  | i 0 |  | n | r | x | $u$ | r |  |  |  |


| List Words | Word Building |
| :---: | :---: |
| available | avail, avails, availing, availed, availability, availabilities, availableness, availably |
| enjoyable | enjoy, enjoys, enjoying, enjoyed, enjoyableness, enjoyably, enjoyer |
| comfortable | comfortably, uncomfortable, comfortableness, comfort, comforts, comforting, comforted |
| reasonable | reasonableness, reasonably, reason, reasons, reasoning, reasoned, unreasonable |
| forgivable | unforgivable, forgive, forgives, forgiving, forgave, forgiveness, forgivably |
| flammable | flammability, non-flammable, flame, flames, flaming, flamed, flameless |
| remarkable | remarkably, remarkableness, remarkability, remark, remarks, remarking, remarked |
| advisable | advise, advises, advising, advised, advisedly, advisedness, advisory, advisability, advisor |
| noticeable | noticeably, noticeability, notice, notices, noticing, noticed |
| valuable | valuably, valuableness, value, values, valuing, valued |
| reversible | reversibly, reversibility, reversibleness, reverse, reverses, reversing, reversed, reversal |
| flexible | flexibility, flexibly, flexibleness, flex, flexes, flexing, flexed |
| horrible | horribly, horribleness, horror, horrors, horrify, horrifies, horrifying, horrified |
| digestible | digestibility, digestibly, digestibleness, digest, digests, digesting, digested, digestion |
| edible | edibility, edibleness, edibles, eat, eats, eating, eaten, eatable, eater |
| visible | visibility, visibilities, visibly, visibleness |
| sensible | sensibly, sensibleness, sensibility, sense, senses, senseless, senselessly, senselessness |
| audible | audibility, audibly, audibleness |
| legible | legibility, legibly, legibleness |
| divisible | divisibility, divisibly, divisibleness, divide, divides, dividing, divided, division, divisor |
| forgotten | forget, forgets, forgetting, forgot, forgettable, forgetter, forgetful, forgeffully, forgeffulness |
| separate | separates, separating, separately, separateness, separation, separarist, separationist |
| Revision Words | Word Building |
| cough | coughs, coughing, coughed, cougher |
| laugh | laughs, laughing, laughed, laughter, laughable, laughably, laughingly |
| draught | draughts, draughty, draughtier, draughtiest, draughtiness |
| paragraph | paragraphs, paragraphing, paragraphed, paragrapher, paragraphist, paragraphic |
| photograph | photographs, photographing, photographed, photographer, photographic |
| atmosphere | atmospheres, atmospheric, atmospherical, atmospherically |
| nephew | nephews |
| phobia | phobias, phobic |
| August | Augusts, augustly |
| November | Novembers |

## Unit Focus

- This unit focuses on the suffixes 'able' and 'ible'. This unit also includes two common, high frequency words, 'forgotten' and 'separate'.


## Teaching Points

- Discuss the meaning of each suffix (both mean capable of being).
- Identify the base word for each list word, where appropriate.
- Discuss any difficult parts of the words.
- Sort the list words according to the suffixes and brainstorm to add to each list.


## RULES:

- To make the plural of words ending with a ' $\boldsymbol{y}$ ' after a consonant, change the ' $\mathbf{y}$ ' to ' $\mathbf{i}$ ' and add 'es'
- When adding 'ly' to most words ending with 'Ie' change the ' $\mathbf{e}$ ' to ' $\boldsymbol{y}$ '.
- When adding a suffix beginning with a vowel to most words ending with ' $\mathbf{e}$ ', the 'e' is dropped before adding the suffix. (The 'e' is retained in noticeable etc. to keep the soft c sound.)
- The ' $\boldsymbol{y}$ ' at the end of base words changes to 'i' when a suffix is added. (The ' $\mathbf{y}$ ' is retained in horrifying to avoid 'ii' being added.)


## Dictation

1. It is remarkable how my noticeable portrait dominates the hall,
Egocentrically enjoyable as I stand ten feet tall.
Visible and striking where I've hung it on the wall,
Available for all to see, who happen to call.
A valuable possession so it's nailed well to prevent a fall.
2. While sitting in the comfortable seats, sipping drinks through our flexible straws, we love our after school chats where the gossip is only audible to our select group, and we try to separate fact from fiction.
3. My writing is legible.

My sums are divisible. My coat is reversible. My shoe is flammable. So I'll tell you something advisable.
Never throw a shoe at your sister,
As it may land in the fire if you missed her!
4. It is sensible to follow a healthy diet,
If it is edible and non-fat then you buy it. Fruit and veg are good and very digestible, five a day, they say, is what is advisable.
It is reasonable to eat an occasional sweet, But it is never forgivable to have smelly feet!
5. It made me feel sad and horrible that you had forgotten my birthday.

## Answers

1. (a) forgivable
(b) edible
(c) comfortable
(d) visible
(e) audible
(f) legible
(g) flammable
(h) flexible
(i) enjoyable
(j) divisible
(k) available
(I) valuable
(m) noticeable
(n) horrible
2. (a) reversibility
(b) divisibility
(c) availability
(d) flammability
(e) visibility
(f) digestibility
3. Across
4. horrible
5. forgivable
6. divisible
7. sensible
8. reasonable
9. digestible
10. comfortable
11. available
12. advisable
13. visible

Down
2. reversible
3. flexible
5. forgotten
6. separate

8 valuable
10. audible
11. enjoyable
12. noticeable
13. remarkable
14. flammable
16. edible
17. legible
4. (a) uncomfortable
(b) unreasonable
(c) unavailable
(d) irreversible
(e) illegible
(f) inedible
(g) invisible
(h) unremarkable
(i) unforgivable
(j) invaluable
(k) inaudible
(I) inflexible
5. remarkable, valuable, photograph, nephew, atmosphere, August, advisable, sensible
6. (a) phobia
(b) flammable
(c) separate
(d) laugh
(e) horrible
(f) valuable
(g) reasonable
(h) comfortable
(i) flexible
(j) atmosphere
7. (a) nephew or valuable
(b) available, reasonable, noticeable
(c) November
(d) noticeable
8. Word Search

| U | f | P | h | V | $\dagger$ | h | O | h | e | e | e | e | e | a | 9 | P | e | h |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | f | $\bigcirc$ | $r$ |  | O | t | † | e | n | 1 | r | 1 | d | a | a | 1 | d |
| h | V | a |  | U | a | b |  | e | W | b | b | e | b | V | Z | r | b | C |
| b | J | $f$ | A | u | g | $u$ | S | t | a | m | a | h | i | i | e | $a$ | a | J |
| a | e |  | b |  | S |  | V | m | a | J | y | P | d | S | $\dagger$ | g | n | Q |
| V | 1 | $\dagger$ | m | C | Q | j | m | $f$ | $f$ | J | O | S | e | a | a | r | O | i |
| a |  | b | $\bigcirc$ | h | P | a | 1 | g | $\dagger$ | k | $j$ | O | i | b | $r$ | a | S | y |
| i | $\bigcirc$ | a | $\bigcirc$ | e |  | b |  | g | e | 1 | n | m | g | 1 | a | P | a | a |
|  | C | 0 | m |  | 0 | $r$ | $\dagger$ | a | b |  | e | $\dagger$ | n | e | P | h | e | W |
| a | n | O | $\dagger$ |  | C | e | a | b |  | e | N | a | k | d | e | d | 1 | Z |
| b | 1 | a | U | d |  | b |  | e | O | i | S | O | d | e | S | h | X | n |
| 1 | e | m | j | $1$ | h | e |  | b | i | S | r | e | V | e | 1 | X | S | a |
| e | h | O | $r$ | $r$ |  | b |  | e | i | O | U | X | n | e | u | a | U | a |
| $\dagger$ | h | g | U | a | $r$ | d | 1 | C | a | $\dagger$ | W | a | P | s | m | J | C | 1 |
| $f$ |  | e | X |  | b |  | e | h | m | $r$ | S | h | d | i |  | $b$ | q | 1 |
| C | P | e |  | b | a | V | i | g | $r$ | O | $f$ | e | k | n | i | b | e | h |
| h | P | a | $r$ | g | 0 | $\dagger$ | O | h | P | $\dagger$ | P | e | g | $\dagger$ | S | $f$ | 1 | 1 |
| j | $f$ | h | g | u | 0 | C | V | n | d |  | $\checkmark$ | i | S |  | b |  | e | e |
| e |  | b | a | k | r | a | m | e | 1 | $f$ | $\bigcirc$ | d | d | P | d | m | k | X |

9. Teacher check
10. (a) cough, November
(b) legible, separate

| List Words | Word Building |
| :---: | :---: |
| serious | seriously, seriousness |
| curious | curiously, curiousness, curiosity, curiosities |
| envious | enviously, enviousness, envy, envies, envying, envied, envyingly |
| various | variously, variousness, vary, varies, varying, varied, varyingly, varier |
| ambitious | ambitiously, ambitiousness, ambition, ambitions, ambitionless |
| precious | preciously, preciousness |
| conscious | consciously, consciousness, consciousness-raising |
| suspicious | suspiciously, suspiciousness, suspicion, suspicions |
| delicious | deliciously, deliciousness |
| anxious | anxiously, anxiousness, anxiety, anxieties |
| nervous | nervously, nervousness, nerve, nerves, nerveless, nervy, nervier, nerviest |
| famous | famously, famousness, fame, faming, famed, fameless |
| jealous | jealously, jealousness, jealousy, jealousies |
| dangerous | dangerously, dangerousness, danger, dangers, endanger, endangering, endangered |
| marvellous | marvellously, marvellousness, marvel, marvels, marvelling, marvelled |
| tremendous | tremendously, tremendousness |
| fabulous | fabulously, fabulousness, fab |
| generous | generously, generousness, generosity, generosities |
| enormous | enormously, enormousness, enormity, enormities |
| numerous | numerously, numerousness, number, numbers, numbering, numbered, numberless |
| picture | pictures, picturing, pictured, pictograph, pictographic, pictorial, picturesque, picturesquely, picturesqueness |
| occurred | occur, occurs, occurring, occurrence |
| Revision Words | Word Building |
| ability | abilities, able, abled, ably |
| mystery | mysteries, mysterious, mysteriously, mysteriousness |
| monkey | monkeys |
| money | monies, moneybags, moneyed, moneylender, moneylenders, moneylending, moneymaker, moneymaking |
| journey | journeys, journeying, journeyed |
| macaroni |  |
| taxi | taxis, taxiing, taxied, taxicab, taxicabs |
| quay | quays, quayage, quayside |
| frighten | frightener, frightening, frightful, frightfully, fright, frights |
| close | closes, closing, closed, closer, closest, closely, closeness |

## Unit Focus

- This unit focuses on the suffixes 'ious' or 'ous'. This unit also includes two common, high frequency words, 'picture' and 'occurred'.


## Teaching Points

- Discuss the meaning of the suffixes (both mean 'full of').
- Identify the base word for each list word, where appropriate.
- Discuss any difficult parts of the words.
- Sort the list words according to the endings and brainstorm to add to each list.


## RULES

- For words ending with 'our' and 'ous', drop the 'u' before adding the suffixes 'ous' or 'ity'.
- To make the plural of words ending with ' $\mathbf{y}$ ' after a consonant, change the ' $\boldsymbol{y}$ ' to ' $i$ ' and add 'es'. (Monies is an exception.)
- The 'y' at the end of base words changes to 'i' when a suffix is added. (The ' $\boldsymbol{y}$ ' is retained in envying and varying to avoid 'ii' being added.)
- When adding ' $\mathbf{y}$ ' to a word ending with ' $\mathbf{e}$ ', drop the ' $\mathbf{e}$ ' before adding ' $\boldsymbol{y}$ '.
- When adding a suffix beginning with a vowel to most words ending with 'e', the ' $\mathbf{e}$ ' is dropped before adding the suffix.


## Dictation

1. This time I was in serious trouble and as I stood outside the head teacher's office I felt anxious and nervous. I tried not to show my fear as I was conscious that everyone passing was looking at me.
2. The robbery occurred during the night and all the precious gems were stolen, but the police arrested the thief. He was filmed the previous day acting in a suspicious manner as he was being shown numerous pieces of jewellery.
3. If kind means generous. If aspiring means ambitious. If nosy means curious. If jealous means envious. If well-known means famous. If risky means dangerous. If it is not even is it odious? If someone is furious are they covered with fur?
4. It was a marvellous
party and the food was delicious, but not everyone had a fabulous time as an enormous argument broke out between two men, and various people tried to appease them.
5. There was a tremendous turnout at the auction and we had an ambitious target of $€ 1000$ to fundraise, which we surpassed, thanks to a very generous lady who bought the picture for €1200.

## Answers

1. (a) curious
(b) ambitious
(c) fabulous
(d) marvellous
(e) nervous
(f) precious
(g) envious
(h) famous
(i) delicious
(j) generous
(k) enormous
(I) various
(m) serious
(n) numerous
(o) conscious
(p) jealous
2. (a) delicious
(b) occurred
(c) precious
(d) marvellous
(e) suspicious
(f) picture
3. Across
4. picture
5. anxious
6. delicious
7. enormous
8. conscious
9. ambitious
10. tremendous
11. numerous
12. serious
13. envious
14. precious

Down

1. occurred
2. famous
3. dangerous
4. marvellous
5. fabulous
6. jealous
7. generous
8. suspicious
9. various
10. nervous
11. curious
12. (a) famous
(b) curious
(c) suspicious/ dangerous
(d) delicious
(e) precious
(f) serious
(g) enormous
(h) tremendous
13. (a) anxious, conscious
(b) mystery, monkey
(c) Various, macaroni
(d) taxi, quay
(e) enormous, money, picture
14. (a) closely
(b) dangerously
(c) tremendously
(d) seriously
(e) curiously
(f) jealously
(g) ambitiously
(h) anxiously
(i) suspiciously
(j) deliciously
15. serious, curious,
precious, suspicious,
picture, close
16. Word Search

| S | U |  | 0 | 1 |  | 1 | e |  | v | $r$ | a |  | m | y | $r$ | e | t |  | S | y | m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ | h |  | j | z | z | i | a | a | d | g | $y$ |  | t | $\bigcirc$ | z | u | a | U | u | a | $y$ |
| i | $\dagger$ |  | P | g | g | r | c | c | e | S | i |  | $f$ | r | I | g | h | † | t | e | n |
| y | k |  | y | 1 |  | $r$ | 1 | - | I |  | e |  | y | j | $\bigcirc$ | u | $r$ | n | n | e | y |
| b | n | 万 | 0 | d | d | r | $\bigcirc$ | - | 1 | a | y |  | y | e | k | n | 0 | m | m | Z | s |
| c | U |  | $g$ | y | y | y | b | b | c | S | $u$ |  | 0 | r | e | m | u |  | n | e | U |
| s | $\bigcirc$ |  | C | k | k | a | y | Y | i | s | $u$ |  | $\bigcirc$ | I | $r$ | e | s |  | e | r | 0 |
| $u$ | c |  | 0 | S | S | S | u | 0 | 0 | m | r |  | $\bigcirc$ | n | e | i | m |  | r | u | i |
| $\bigcirc$ | r |  | n | u |  | e | S | U | u | 0 | $r$ |  | e | n | e | $g$ | a |  | v | $\dagger$ | C |
| i | e |  | s | 0 |  | 1 | c | c | s | s | u |  | 0 | m | a | $f$ | c |  | 0 | C | e |
| c | u |  | c | 1 |  | c | $\checkmark$ | e | e | n | v |  | i | $\bigcirc$ | u | s | a |  |  |  | r |
| i | † | $\dagger$ | i | a |  | $\bigcirc$ | c | c | c | u | $r$ |  | r | e | d | y | r |  | s | P | p |
| p | a | a | $\bigcirc$ | e |  | $f$ | a | $a \mathrm{~b}$ | b | $u$ | 1 |  | 0 | u | s |  | $\bigcirc$ |  | k | u | c |
| s | $\times$ | x | u | j |  | a | n | $n \times$ | x | 1 | $\bigcirc$ |  | u | S | 0 | u | n |  | $v$ | j | j |
| u | i | i | s | c | d | a | n | g | g | e | $r$ |  | 0 | U | s | k | i |  | h | n | h |
| s | a | a | m | b |  | 1 | t | - | 1 | 0 | u |  | s | e | c | d | h | h | h | g | व |
| f | e |  | h | $\dagger$ |  | j | s | U | $u$ | 0 | d |  | n | e | m | e | $r$ |  | t | W | c |

9. (a) various
(b) close
(c) conscious
(d) generous
(e) delicious
(f) numerous
(g) suspicious
(h) serious
(i) enormous
10. ambitious, conscious, dangerous, delicious, enormous, fabulous, frighten, generous, macaroni, numerous, occurred, precious

| List Words | Word Building |
| :---: | :---: |
| chase | chases, chasing, chased, chaser |
| sense | senses, sensing, sensed, senseless, senselessly, senselessness, sensible, sensibly |
| release | releases, releasing, released |
| grease | greases, greasing, greased, greaser, greaseless, greasy, greasier, greasiest |
| purchase | purchases, purchasing, purchased, purchaser, purchasable, purchasability |
| increase | increases, increasing, increased, increaser, increasable, increasingly |
| surface | surfaces, surfacing, surfaced, surfaceless, surfacer |
| bounce | bounces, bouncing, bounced, bouncer, bouncy, bouncier, bounciest |
| announce | announces, announcing, announced, announcer, announcement |
| ambulance | ambulances |
| convince | convinces, convincing, convinced, convincible, convincingly, convincement |
| fierce | fiercer, fiercest, fiercely, fierceness |
| tomato | tomatoes |
| fiasco | fiascos |
| potato | potatoes |
| piano | pianos, pianism, pianissimo, pianist, pianoforte |
| echo | echoes, echoing, echoed, echoer, echoless, echolike, echoic |
| volcano | volcanos or volcanoes, volcanic, volcanically, volcanicity, volcanism, volcanologist |
| patio | patios |
| ratio | ratios |
| multimedia |  |
| email | emails, emailing, emailed |
| Revision Words | Word Building |
| electrical | electric, electrically, electricity, electronic, electrify, electrified, electrifying |
| personal | person, persons, personable, personality, personalities, personally |
| astonish | astonishes, astonishing, astonished, astonishingly |
| nourish | nourishes, nourishing, nourished, nourisher, nourishment |
| breakage | break, breaks, broke, broken, breaking, breakable, breakability, breakdown |
| drainage | drain, drains, draining, drained, drainer, drainable, drainpipe, drainpipes |
| friendship | friendships, friend, friends, friendly, friendlier, friendliest, friendliness, unfriendly |
| championship | championships, champion, champions, championing, championed |
| ninety | nineties, ninetieth, ninetieths |
| hundred | hundreds, hundredth, hundredths, hundredfold, hundredweight, hundredweights |

## Unit Focus

- This unit focuses on the graphemes 'se' and 'ce' to represent a sound and on words that end with a single ' $\mathbf{0}$ ' and how each can be made plural. This unit also includes two common, high frequency words, 'multimedia' and 'email'.


## Teaching Points

- Identify the phoneme and how it is represented.
- Discuss any difficult parts of words.
- Discuss ways to make each word plural.
- Sort the list words according to the graphemes and brainstorm other words to add to each list.


## RULES

- When adding a suffix beginning with a vowel to most words ending with ' $\boldsymbol{e}^{\prime}$, the ' $\boldsymbol{e}^{\prime}$ is dropped before adding the suffix.
- To make the plural of words ending with ' $\mathbf{y}$ ' after a consonant, change the ' $\mathbf{y}$ ' to ' $i$ ' and add 'es'.
- The 'y' at the end of base words changes to ' $i$ ' when a suffix is added. The ' $\mathbf{y}$ ' is retained when adding 'ing' to avoid 'ii'.
- Words ending with 'o' are made plural by adding 's' or 'es'. Both spellings of some words are now accepted.


## Dictation

1. As the waiter took my order for tomato soup there was a loud scream from the kitchen - it turned out that the two chefs had began to argue and chase each other but one had slipped and fallen on spilt grease and had broken his ankle. As the echo of the sirens from the ambulance resounded through the valley we left hungry.
2. The barbecue was a fiasco as the ratio of people to burgers was three to one. There was not enough food apart from a baked potato, so we just went for a bounce on the trampoline and had a sing-a-long on the patio.
3. The purchase of the boat was so cheap, I did a big bounce followed by a leap. I dived through the surface where the sea is deep,
But hit a big rock and landed in a heap.
4. I shall announce your arrival at the door, Then play the piano until my fingers are sore. I will convince them to dance only on the floor, But please go home early as you are such a bore.
5. I sent an email to Tom asking which car I should purchase and he replied that it must have a multimedia centre and, as there was a sense of urgency to order one before the price increase, the bank quickly arranged the release of money. I discovered the fierce competitiveness between all the retailers as I visited all the showrooms but finally, I chose the Vento in a colour called red
volcano.
6. Across
7. ratio
8. convince
9. sense
10. echo
11. grease
12. patio
13. ambulance
14. announce
15. tomato
16. release

Down

1. fierce
2. email
3. purchase
4. multimedia
5. volcano
6. surface
7. increase
8. fiasco
9. potato
10. piano
11. bounce
12. chase
13. (a) surfaces, surfacing, surfaced
(b) grease, greases, greased
(c) chase, chases, chasing
(d) purchases, purchasing, purchased
(e) increase, increases, increased
(f) email, emailing, emailed
(g) bounce, bounces, bouncing
14. (a) nourishment
(b) fiercely
(c) sensitive
(d) expensive
(e) disgraceful
(f) astonishment
(g) bouncy
(h) announcement
(i) greasy
15. (a) multimedia, volcano
(b) grease, surface
(c) personal, patio
(d) email, fiasco
16. (a) multiplex
(b) ambush
(c) drainpipe
(d) fiery
(e) volatile
(f) pronounce
17. Word Search

| $y$ | C | d | y | e | S | m | $\bigcirc$ | - | a | m | b | $u$ | 1 | a | n | c |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| g | e | f | O | 0 | n | v | i | i $n$ | n | c | e | $\bigcirc$ | u | e | j | p | P | P |
| P | r | h | 1 | m | u | 1 | t | t | 1 | m | e | d |  | a | 0 | u | U |  |
| w | - | c | h | a | s | e | a | a | z | b | $v$ | y | n | t | e | e |  |  |
| k | V | c | s | j | S | g | r |  | r | d | t |  | a | P | a | W | - | c |
| 1 | a | c | i | r | t | c |  |  |  | e |  |  | $\bigcirc$ | u | S | P | h |  |
| h | n | d | $\bigcirc$ | m | s | a | 0 | 0 | n | 1 | 0 | a | W | m | m | q |  |  |
| s | n | e | C | $\dagger$ | k | n |  |  | a | m | $\bigcirc$ |  |  | $\dagger$ | a | z | s |  |
| i | 0 | z | a | a | a | n |  |  | e | n | n | g | p | n | 1 |  |  |  |
| n | u | f |  |  | I | 0 |  |  | d | $\bigcirc$ | a | y | r | y | a |  |  |  |
| $\bigcirc$ | n | e | D | a | s | a |  |  | S | $u$ | c | b | e |  |  | $g$ |  |  |
| t | c | $\dagger$ | m |  | e | $r$ | n | n | e | r | 1 | b | c |  |  |  |  | e |
| s | e | Y |  | $r$ | d | z | g |  | n | i | $\bigcirc$ | 0 | r | j | e | s |  |  |
| a | J | D |  | n | P | y | 1 | I | s | s | v | 4 | e | e | m | $\dagger$ |  | e |
| t | U |  | 4 | $\bigcirc$ | d | S | b | b | e | h | S | n | i | 1 | a | j |  | a |
| p | 1 | h | s | n | 0 | 1 | p | P | m | a | h | c | f | x | 1 | c |  | S |
| $f$ | $r$ | I | e | n | d | S | h | h | 1 | p | n | e | h | j | 1 | u | - | e |

9. (a) piano
(b) hundred
(c) potato
(d) email
(e) sense
(f) personal
10. (a) fierce
(b) nourish
(c) sense
(d) breakage
(e) electrical
(f) personal

| List Words | Word Building |
| :---: | :---: |
| traveller | travellers, travel, travels, travelling, travelled, travelogue, travel-sick |
| cheque | cheques, chequered, chequebook, chequebooks |
| exchange | exchanges, exchanging, exchanged, exchangeable, exchangeability, exchangeably, exchanger |
| luggage |  |
| carousel | carousels |
| foreign | foreignly, foreignness, foreigner, foreigners, foreignism |
| hurricane | hurricanes |
| tsunami | tsunamis or tsunami |
| typhoon | typhoons, typhonic |
| abroad |  |
| heatwave | heatwaves |
| humidity | humid, humidly, humidness, humidifier, humidify, humidifies, humidified, humidification, humidistat |
| sultry | sultrier, sultriest, sultrily, sultriness |
| malaria | malarial, malarian or malarious |
| terminal | terminals, terminally, terminate, terminates, terminating, terminated, terminative, terminatory, termination |
| sweat | sweats, sweating, sweated, sweaty, sweatier, sweatiest, sweater, sweatshirt, sweatshop |
| centigrade |  |
| thermometer | thermometers, thermometry |
| degree | degrees, degreeless |
| mosquito | mosquitoes or mosquitos |
| thousand | thousands, thousandth, thousandths |
| double | doubles, doubling, doubled, doubleness, doubler |
| Revision Words | Word Building |
| octopus | octopuses, octopi |
| suitcase | suitcases |
| snorkel | snorkels, snorkelling, snorkelled, snorkeller |
| ocean | oceans, oceanarium, oceanariums, oceanfront, oceangoing, oceanographer, oceanography, oceanic |
| pier | piers |
| depth | depths, deep, deeper, deepest, deepness |
| security | securities, secure, secures, securing, secured, securable, securely, securement, secureness, securer |
| oxygen | oxygenate, oxygenates, oxygenating, oxygenated, oxygenic |
| Australia | Australian, Australians |
| Greece | Greek, Greeks, Grecian, Grecians |

## Unit Focus

- This unit focuses on summer words. This unit also includes two common, high frequency words, 'thousand' and 'double'.


## Teaching Points

- Identify difficult parts of words.
- Discuss ways to remember how to spell a word.
- Brainstorm other words to add to each list.


## Dictation

1. The disgruntled traveller.

A hurricane had started that very day, And a typhoon could be on the way. The carousel was off so I had to carry my bag,
Then I lost my luggage as it had no tag. I signed a cheque to exchange my money,
When all of a sudden I felt really funny. Perspiration was running down my face, As that malaria pill had kicked into place. Going abroad can make your stress level double,
So, no sweat, stay at home and save yourself the trouble.
When the thermometer reaches an overbearing heat,
There are a thousand reasons to stay in your seat.
There are mosquitos even on the plane, And the oppressive humidity will drive you insane.
As for me - a foreign holiday is just the worst pain.
2. We had to spend two nights in the airport terminal until the tsunami had receded, but the next day the sultry air had caused a heatwave and the temperature reached 30 degrees centigrade.

## Answers

1. (a) malaria
(b) security
(c) Greece
(d) thousand
2. (a) tsunami
(b) double
(c) sultry
(d) luggage
(e) hurricane
(f) malaria
3. Across
4. sweat
5. thermometer
6. tsunami
7. sultry
8. exchange
9. abroad
10. double
11. degree
12. luggage
13. carousel
14. heatwave Down
15. cheque
16. terminal
17. humidity
18. hurricane
19. thousand
20. mosquito
21. foreign
22. traveller
23. centigrade
24. malaria
25. typhoon
26. (a) humidity, foreign, mosquito, abroad, traveller, sweat
(b) double
(c) Teacher check
27. mosquito, sultry,
terminal, humidity, sweat, carousel, suitcase, snorkel, ocean, octopus
28. Teacher check
29. (a) foreign
(b) heatwave
(c) carousel
(d) abroad
(e) exchange
(f) humidity
(g) terminal
(h) degree
(i) malaria
(j) hurricane
(k) cheque
(I) thousand
(m) centigrade
(n) traveller
30. Word Search


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