**Ideas for time off school for Junior and Senior Infants week 3**

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| **Interactive book reading at home:**  **Before reading:** ask open ended questions: I wonder why..?, I wonder if..?/ what might happen..?  **During reading:** Make comments about the story  **After reading:**  Chat/ re-read /sing songs and rhymes /role play/ pretend play/sensory play ideas/ arts and crafts.. **please see leaflet** | **Read aloud**  Read aloud my whole reading book with ease. | **Shapes**  Go on a shape hunt, find triangle, squares, rectangles circles / cuboid/ cylinder/ sphere/ | **Reading**  Make your sight words out of play dough |
| **Poem: There was an old lady who swallowed a frog.**   * Activities predict what might happen. * Read and learn the poem. * Answer the questions * Draw your favourite part   **Please see poem attached** | **Starting word sound mat:**  Identify the letter and write in on top of the objects. / or point to an object and identify and write down the starting sound / or build your own starting sound mat.  **Please see attached sound mat.** | **Comparing**  Find something that is longer and shorter than your arm, wider, thinner than your arm, heavier / lighter than your arm. | **Lego**  Be a master Lego builder and build something big. |
| **Writing:**  **Junior Infants: Sentence building:**  I like .. I eat.. I see.. The bird is.. He had…  Please see handout.  **Senior infants:**  **Create a story using the comic strip format (attached) and** | Draw a sketch a day, colour and cut it out. | **Counting:**  Clap and snap game: children count forward clapping in time, and count backwards clicking their fingers in time. | **Science**  Investigate do your toys float or sink, and tell someone your findings. |
| **Oral language:**  Help out at home  Set the table / Make the bed and tell someone what you did and how you did it. (using time words such as first, then, after that, finally) | **Irish word challenge**  Try and find 12 words in Irish you know. | **Roll and count**  Roll two dices and add the numbers together | **Geography**  Draw and write out the signs of spring. |