# April 27<sup>th</sup>- May 1<sup>st</sup> School Closure

# $5^{\rm th}$ and $6^{\rm th}$ Class

Remember to complete the <u>Green School Survey</u> emailed to your parents by Friday 1<sup>st</sup> May.

If 20 or more pupils from 5<sup>th</sup> and 6<sup>th</sup> class complete it the school will be sent €100. This money will be given to the student council to decide how to spend it in the school. ©

#### Maths

- Mental Maths Week 29
- Tables Champion Week 28
- 'Shop Receipt Maths Sheet' attached on the school website. Use any receipt with a few items bought on it at home to answer the questions.
- 5<sup>th</sup> Class Planet Maths pg 181 Part B, C and pg 182 Part A. Try your best.
- 6<sup>th</sup> Class Planet Maths pg 107 Part C, D, E. Try your best.

# English

- Reading Zone Unit 29: Read the story and complete questions A, B, C, D (if finished you can also complete E, F, G).
- Spelling Workbook: Complete first two pages of activities for Unit 15
- Anne Frank Novel: Read pg81-122
- Write a Diary Entry: Stranded! You are stranded on a desert island. Write at least 3 diary entries about your time on the island. How did you get there? What did you do while you were there? How did you get back home?

# Gaeilge

- Abair Liom: Léigh gach lá:
  - Dán: "Chuala mé an Ghaoth"
  - Amhrán: "Amhrán na Gaoithe"
  - ✤ Cómhrá lgh 116
- Dean iarracht na ceisteanna a dhéanamh lgh114-119: A, B, C, D, F, H, I, J (Try these questions, don't worry if you find them very difficult just try your best to complete as much as you can).
- Find "An Aimsir" attached on the website to help in your learning. You can access resources for Abair Liom H on Folens Online:

- ✤ Go to FolensOnline.ie and click register
- Select Teacher -\*\*\*parents fill in their own name here
- Fill in a username, email and password -\*\*\*parents fill in their own information here
- For Roll Number use the code: Prim20

#### Religion

- Read Grow In Love pg82-85. Complete the "Journal Exercise" on page 84 in your Religion copy with the prayers you would like to say once we can return to Mass. Complete the "Respond and Share" on page 85 in your Religion copy also.
- 6<sup>th</sup> Class continue to complete 2 more pages of your Confirmation book to the best of your ability. Use the internet to help you find information if possible.

#### SESE

- Unlocking SESE read pg138-143 on 'Tourism in Ireland'.
- Complete the "Checkpoint" activity on pg141 and the questions below based on pages 139 and 140:
- What river is Galway located on?
- The city of Galway was controlled by 14 tribes between what centuries?
- What is Galway nicknamed and why?
- What natural features do the Aran Islands offer?
- Where is Kylemore Abbey located?
- If you get this finished you can also complete the extra activities on pg140 'The Key to Literacy' and pg 142 'Design and Draw'.

# Extra Activities:

Other activities you may like to do:

- Movement is really important for your mind and body. Make sure you are moving each day. This could be a walk with your family, helping out with gardening at home or doing exercises in your house or your garden such as Joe Wicks 'The Body Coach' workouts at 9am each weekday morning.
- Examples of other exercises you could follow:
  - Joe Wicks 5 Minute Move 1 cards attached on the website.
  - Yoga Poses for Children Cards attached on the website.
- Mindful Minute Cards are also attached on the website for mindfulness breaks.

- Geraldine Clinton, our SNA, has asked the students of Newtown NS for pictures if possible for Moorehall Lodge to brighten things up there. You could complete them as a drawing or a painting, maybe a spring picture, as an A4 size and post it to: Geraldine Clinton, Moorehall Lodge, Ardee. <u>www.artforkidshub.com</u> has lots of ideas for drawings: <u>https://www.artforkidshub.com/seasons/spring/</u>
- School Hub at 11am each weekday on RTE 2.
- Nature Diary: Start your own nature diary. You can note down what you see in your garden or on your walk each day within 2km. 
  At this time of year you should be able to see lots of changes in nature, such as the arrival of the bluebell flowers, birds flying with twigs in their beaks to build nests for their young, buds on the trees and bees and butterflies pollinating flowers. Take note of what you see and see if you can identify the plants and animals also. If possible, you can use websites such as The Woodland Trust to help you identify trees: <a href="https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/">https://www.woodlandtrust.org.uk/blog/2020/03/tree-id-kids/</a> or The RSPB website: <a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/</a>

Remember to respect the wildlife and observe from a distance  $\ensuremath{\textcircled{\sc 0}}$ 



• Funny Nature Faces: Create funny faces using items in nature! Collect sticks, petals, pebbles and fallen leaves. Lay them out on the ground to make a face. Look for materials that would make good eyes, noses and mouths. Don't forget to add hair or maybe a moustache!

